

CENTENNIAL SCHOOL DISTRICT CURRICULUM 6-YEAR RENEWAL CYCLE

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Evaluate	BCIT & Tech Ed.	Art & Music	W. Lang. & ESL	PE-Health & FCS	Math & RELA	S. Studies & Science
Plan	Spec. Ed. Library & Guidance	BCIT & Tech Ed.	Art & Music	W. Lang. & ESL	PE-Health & FCS	Math & RELA
Develop	Math & RELA	Spec. Ed. Library & Guidance	BCIT & Tech Ed.	Art & Music	W. Lang. & ESL	PE-Health & FCS
Develop	S. Studies & Science	Math & RELA	Spec. Ed. Library & Guidance	BCIT & Tech Ed.	Art & Music	W. Lang. & ESL
Implement		S. Studies & Science	Math & RELA	Spec. Ed. Library & Guidance	BCIT & Tech Ed.	Art & Music
Monitor & Adjust			S. Studies & Science	Math & RELA	Spec. Ed. Library & Guidance	BCIT & Tech Ed.

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Stage of Cycle	Description / Tasks
1. Evaluate	The curriculum is reviewed for the purposes of content, alignment to standards, appropriateness, strategies, and national trends. This stage involves one or more of the following: evaluating the effectiveness of the existing curriculum through curriculum surveys, interviews with staff, review of student work samples, classroom visits, collaboration with colleagues, and analysis of student achievement data. In addition, the evaluation should address to what degree the curriculum is aligned vertically and horizontally, and examine and assess instructional materials.
2. Plan	This stage consists of reviewing current research from professional association literature, reviewing articulated standards (State, National, and International Standards), studying best practices in the discipline, conducting a literature review and/or book studies, attending conferences, contacting/networking with professional organizations, developing recommendations, examining exemplary curriculum, and conducting pilot studies, if needed. This is also the time to identify and prepare curriculum writers.
3. Develop	In this stage, the curriculum is created and designed utilizing the UbD Framework, aligned to Common Core and PA Core Content Standards, updated and/or adjusted according to the needs/recommendations gleaned from the evaluation stage.
4. Implement	This is the stage when the curriculum is put into practice in classrooms. Professional development is on-going and includes the knowledge, strategies, and assessment practices important to the new or re-designed curriculum. Conduct formal teacher/principal orientation on the Course of Study, the materials needed to support curriculum, and the use of assessment strategies and performance standards embedded in the curriculum.
5. Monitor and Adjust	The newly implemented curriculum is subject to continual program maintenance and monitoring to ensure adherence to the curriculum. This is also a time to address identified targets for refinement, as needed.