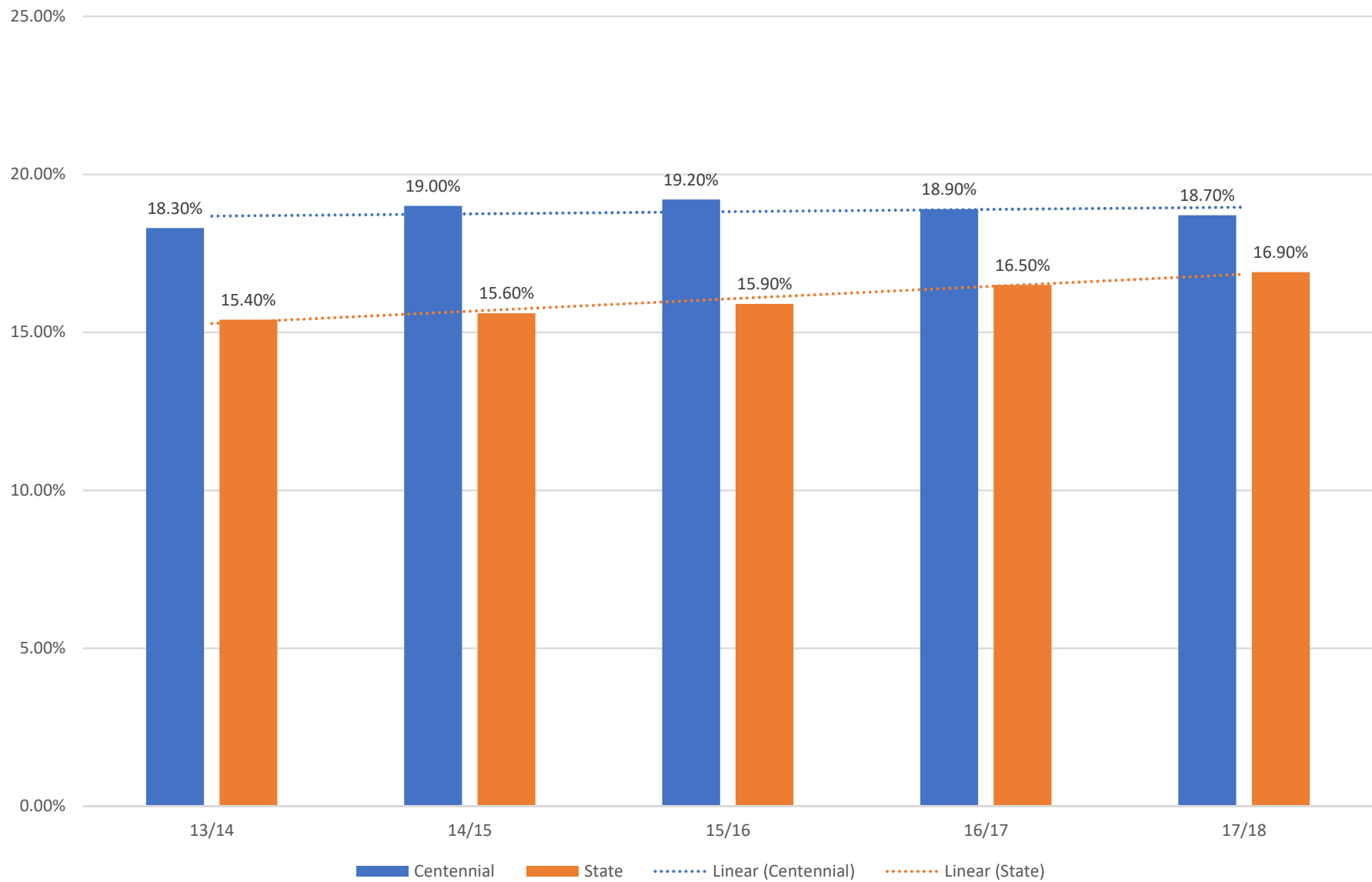


Special Education PENN DATA Summary 2013-14 to 2017-18





Special Education Data Report School Year 2017-2018

Centennial SD

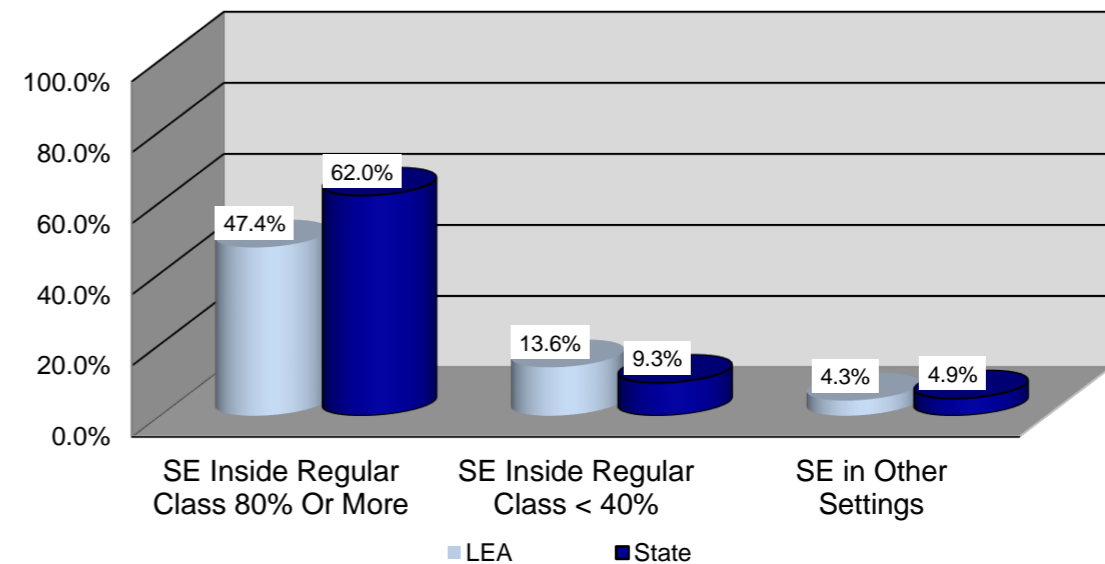
Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

Enrollment (School Age) Source: December 1, 2017 Child Count

	LEA	State
Total Enrollment ^	5,510	1,721,195
Total Special Education Enrollment	1,032	290,986
Percent Special Education	18.7%	16.9%
Percent of Special Education Enrollment by Disability		
Autism	11.8%	11.0%
Deaf-Blindness	---	0.0%
Emotional Disturbance	13.5%	8.6%
Hearing Impairment Including Deafness	---	0.9%
Intellectual Disability (Mental Retardation)	3.8%	6.4%
Multiple Disabilities	---	1.1%
Orthopedic Impairment	---	0.2%
Other Health Impairment	14.0%	15.7%
Specific Learning Disability	39.4%	40.9%
Speech or Language Impairment	15.4%	14.5%
Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.4%

^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.

Educational Environments (Ages 6-21) Source: December 1, 2017 Child Count



Race/Ethnicity (School Age) Source: December 1, 2017 Child Count

	Spec ED	LEA
American Indian/Alaska Native	---	---
Asian	1.3%	2.6%
Black or African American	7.2%	4.2%
Hispanic	19.4%	16.1%
Multiracial	3.0%	2.9%
Native Hawaiian/Other Pacific Islander	---	---
White	69.2%	74.1%





Special Education Data Report School Year 2015-2016

Centennial SD

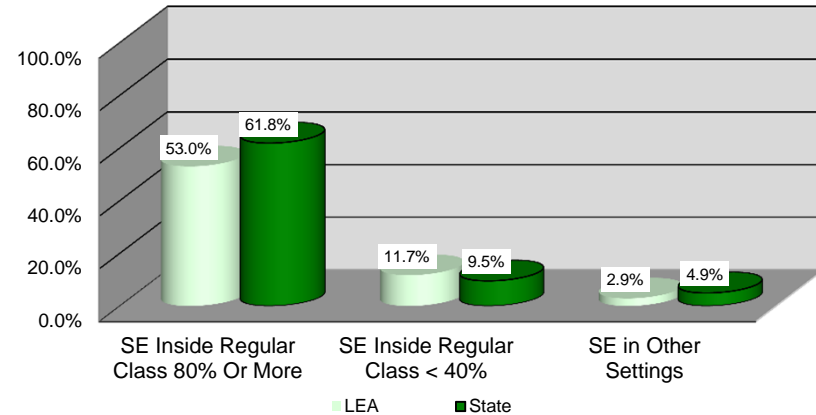
Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

Enrollment (School Age) Source: December 1, 2015 Child Count

	LEA	State
Total Enrollment ^	5,530	1,734,928
Total Special Education Enrollment	1,060	276,185
Percent Special Education	19.2%	15.9%
Percent of Special Education Enrollment by Disability		
Autism	10.1%	10.3%
Deaf-Blindness	---	0.0%
Emotional Disturbance	13.0%	8.5%
Hearing Impairment Including Deafness	---	1.0%
Intellectual Disability (Mental Retardation)	4.3%	6.5%
Multiple Disabilities	---	1.1%
Orthopedic Impairment	---	0.3%
Other Health Impairment	14.1%	14.1%
Specific Learning Disability	41.2%	42.6%
Speech or Language Impairment	15.3%	15.0%
Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.4%

^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.

Educational Environments (Ages 6-21) Source: December 1, 2015 Child Count



Race/Ethnicity (School Age) Source: December 1, 2015 Child Count

	Spec ED	LEA
American Indian/Alaska Native	---	---
Asian	1.7%	2.6%
Black or African American	6.5%	3.9%
Hispanic	17.4%	15.1%
Multiracial	3.2%	2.7%
Native Hawaiian/Other Pacific Islander	---	---
White	71.1%	75.6%





Special Education Data Report School Year 2016-2017

Centennial SD

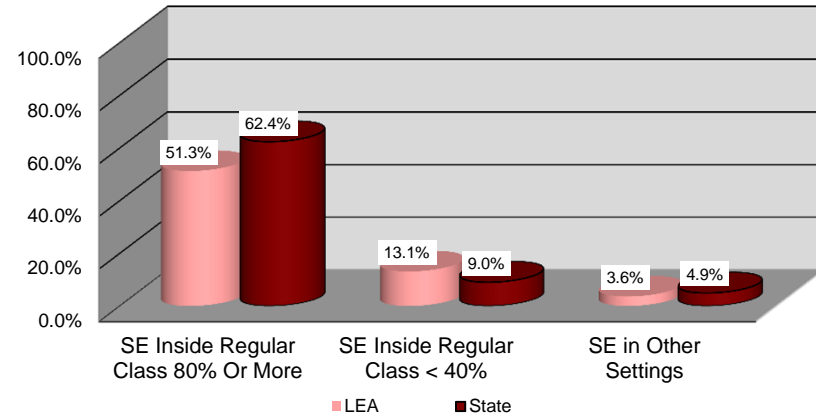
Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

Enrollment (School Age) Source: December 1, 2016 Child Count

	LEA	State
Total Enrollment ^	5,542	1,718,530
Total Special Education Enrollment	1,046	283,145
Percent Special Education	18.9%	16.5%
Percent of Special Education Enrollment by Disability		
Autism	10.8%	10.7%
Deaf-Blindness	---	0.0%
Emotional Disturbance	13.9%	8.5%
Hearing Impairment Including Deafness	---	1.0%
Intellectual Disability (Mental Retardation)	4.4%	6.5%
Multiple Disabilities	---	1.1%
Orthopedic Impairment	---	0.2%
Other Health Impairment	13.7%	14.9%
Specific Learning Disability	39.7%	41.8%
Speech or Language Impairment	15.7%	14.7%
Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.4%

^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.

Educational Environments (Ages 6-21) Source: December 1, 2016 Child Count



Race/Ethnicity (School Age) Source: December 1, 2016 Child Count

	Spec ED	LEA
American Indian/Alaska Native	---	---
Asian	1.6%	2.7%
Black or African American	6.5%	3.9%
Hispanic	17.6%	15.5%
Multiracial	3.3%	2.7%
Native Hawaiian/Other Pacific Islander	---	---
White	70.9%	75.0%





Special Education Data Report School Year 2014-2015

Centennial SD

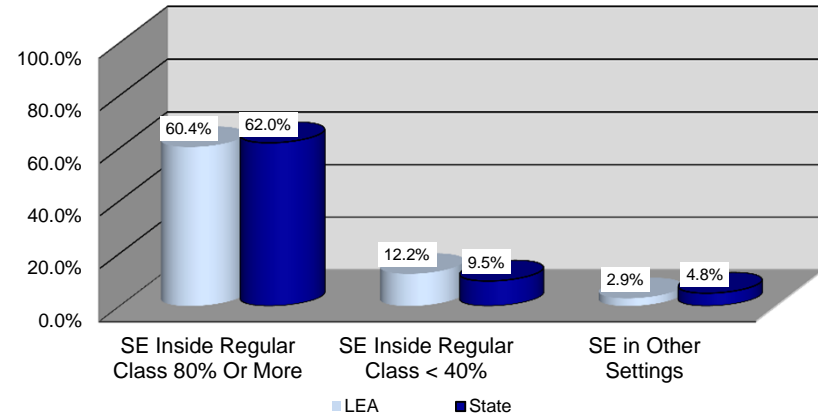
Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

Enrollment (School Age) Source: December 1, 2014 Child Count

	LEA	State
Total Enrollment ^	5,573	1,741,605
Total Special Education Enrollment	1,057	270,848
Percent Special Education	19.0%	15.6%
Percent of Special Education Enrollment by Disability		
Autism	9.8%	9.9%
Deaf-Blindness	---	0.0%
Emotional Disturbance	13.2%	8.5%
Hearing Impairment Including Deafness	---	1.0%
Intellectual Disability (Mental Retardation)	4.8%	6.6%
Multiple Disabilities	---	1.1%
Orthopedic Impairment	---	0.3%
Other Health Impairment	12.1%	13.2%
Specific Learning Disability	41.7%	43.3%
Speech or Language Impairment	16.4%	15.4%
Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.4%

^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.

Educational Environments (Ages 6-21) Source: December 1, 2014 Child Count



Race/Ethnicity (School Age) Source: December 1, 2014 Child Count

	Spec ED	LEA
American Indian/Alaska Native	---	---
Asian	2.0%	2.7%
Black or African American	6.3%	3.6%
Hispanic	14.8%	13.4%
Multiracial	2.9%	2.8%
Native Hawaiian/Other Pacific Islander	---	---
White	73.9%	77.2%



Special Education Data Report School Year 2013-2014

Centennial SD

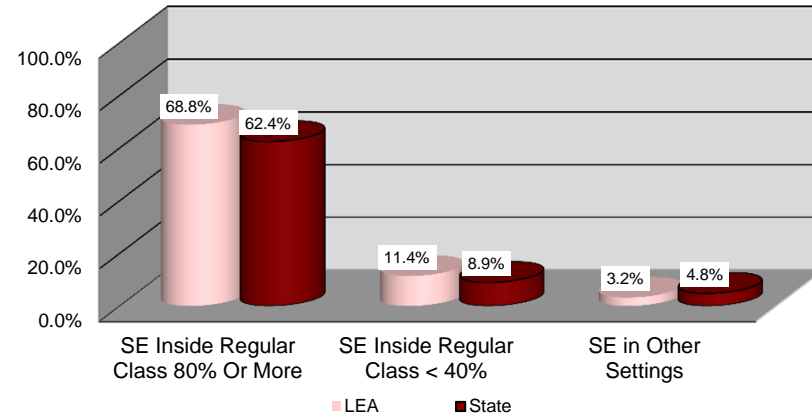
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Enrollment (School Age) Source: December 1, 2013 Child Count

	LEA	State
Total Enrollment ^	5,618	1,753,536
Total Special Education Enrollment	1,026	269,349
Percent Special Education	18.3%	15.4%
Percent of Special Education Enrollment by Disability		
Autism	9.6%	9.4%
Deaf-Blindness	---	0.0%
Emotional Disturbance	11.2%	8.4%
Hearing Impairment Including Deafness	---	1.0%
Intellectual Disability (Mental Retardation)	3.8%	6.7%
Multiple Disabilities	---	1.1%
Orthopedic Impairment	---	0.3%
Other Health Impairment	10.7%	12.3%
Specific Learning Disability	44.7%	44.3%
Speech or Language Impairment	17.8%	15.8%
Traumatic Brain Injury	---	0.3%
Visual Impairment Including Blindness	---	0.4%

^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.

Educational Environments (Ages 6-21) Source: December 1, 2013 Child Count



Race/Ethnicity (School Age) Source: December 1, 2013 Child Count

	Spec ED	LEA
American Indian/Alaska Native	---	---
Asian	2.0%	2.9%
Black or African American	5.8%	3.6%
Hispanic	12.6%	12.3%
Multiracial	2.1%	2.3%
Native Hawaiian/Other Pacific Islander	---	---
White	77.4%	78.6%