



# Citizens' Policy Committee Minutes

**Wednesday, March 4, 2015**  
**6:00 p.m. – 7:00 p.m.**  
**Administration Building**

Attendees: Dr. Jennifer Polinchock, Mrs. Bonnie Berry, Mr. Jim Ford, Ms. Julie Henrich, Mr. Scott Huber, Mrs. Christy Matik, Ms. Christine Richie, Mr. Brian Swank, and Ms. Ellen Torre

Topic	Notes	Follow Up
1. Welcome		
2. Minutes:	The minutes for the meeting held February 4, 2015 were reviewed and approved.	
3. Review of policies: <u>Where Are They Now?</u>	Dr. Polinchock shared that the Bullying policy was approved by the Centennial School District Board of School Directors on February 24, 2015. Dr. Polinchock also mentioned that Policy 815.1 INTERNET USAGE, SOCIAL MEDIA, WEBSITES, ELECTRONIC COMMUNICATIONS, AND ELECTRONIC DATA, FILES AND RECORDS is being revised to revisit portions of the policy that relate to technology in the classroom as the District transitions to Canvas. Once reviewed by the Administrative Policy Committee, the policy will come back to Citizens Policy Committee one last time.	
4. Review of Policies in Section 100:	<ul style="list-style-type: none"> <li>- <b>Policy 102. Academic Standards</b> – the committee didn't have any questions about the policy as it is written. Dr. Polinchock shared that Administrative Policy Committee questioned the use of the term "standards". This policy originally used the term "standards" by itself. The policy was revised to include "state, federal or national standards" in place of the term "standards". All of the policies will be revised to reflect the change in the term.</li> <li>- <b>Policy 106. Guides for Planned Instruction</b> – the District utilizes guides so that teachers use standards and guidelines when they teach students in a certain grade level. Parents have access to the guidelines. A question was asked as to whether the guides are specific to each grade level and will the guide help a parent determine what his/her child is learning. Answer: the guides can assist parents to see what is in the curriculum. The guide lets the teacher know what he/she needs to teach</li> </ul>	

	<p>and which resources to use. How the topics are taught is up to the instructor. Teachers are collaborating so that resources are aligned so that duplication of information doesn't cross grade levels (ex: a 3<sup>rd</sup> grade teacher chooses to teach a lesson about China but the 4<sup>th</sup> grade guides require the instructor to teach the students about China).</p> <ul style="list-style-type: none"><li>- <b>Policy 110. Instructional Supplies</b> – At the elementary level, the teachers are taking a look at what supplies are necessary for the students to acquire in preparation of the school year. The supply lists are uniform across classrooms in each grade level. Also, students aren't required to purchase name brand supplies. A question was raised as to what happens when a student doesn't bring in supplies. Answer: students are provided with loaner items in situations where they forget to bring in their supplies. In the event when a student is unable to bring in supplies due to a hardship, federal funds can be used to purchase supplies for the student. It was mentioned that Willow Dale's Home and School offered a program last year that allowed parents to purchase a pre-selected box of supplies for their child. This program ensures the parents purchase what their child needs and is a big convenience for parents.</li><li>- <b>Policy 110.1 Use of Calculators</b> – There is the expectation that students will purchase their own calculator at the high school level. Students in elementary and middle school are supplied with a calculator to use in the classroom. A few excellent ideas were raised: 1) If the district could purchase calculators in bulk, which would potentially decrease the cost of the calculators, then students could purchase calculators from the district, and possibly save money. Answer: Administration can look into purchasing calculators in bulk. 2) Once the BYOD (bring your own device) policy is implemented, students could then use an app on their phone (.99¢), which is a great deal less than the cost of a calculator (\$100.00). Answer: Although students can use an app on their phone once the BYOD policy is implemented, students are not permitted to use a personal electronic device (phone or iPad, for example) during the Keystone Exams, so students will still need to purchase a calculator. 3) Could a buy-back program be implemented so that students could get some money back for the calculator and then a student could purchase the calculator at a discounted rate. Answer: students going on to college will need a graphing calculator in college, so selling the calculator to the high school would leave them without a calculator for college.</li></ul>	
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6. Adjournment		
7. Next Meeting Date:	Wednesday, April 1, 2015 – <b>6:00 pm</b>	
8. Review at Next Meeting:	<ul style="list-style-type: none"><li>- <u>105. Curriculum Development</u></li><li>- <u>105.1. Curriculum Review by Parents/Guardians and Students</u></li><li>- <u>105.2. Exemption from Instruction</u></li><li>- <u>105.3. Animals in the Classroom for Educational Purposes</u></li><li>- <u>107. Adoption of Planned Instruction</u></li><li>- <u>108. Adoption of Textbooks</u></li><li>- <u>109. Resource Materials</u></li><li>- <u>109.1. School Libraries</u></li></ul>	