

January 23, 2012

School Board Education Committee

Centennial Administration Building Board Room

Minutes

PRESENT:

Committee Members: Mrs. Jane Schrader Lynch, Mrs. Betty Huf,
Mr. Mark B. Miller and Mr. Charles Kleinschmidt
Board Members: Mr. Steve Adams and Mr. Michael Hartline
Staff: Dr. Cressman, Mrs. Joyce Mundy, Mr. Chris Berdnik,
Mr. William Gretton, Dr. Susan Klyman and others (see
attached sign-in sheet)
Community: Dr. Bart De Corte, Dr. Kirsten Findell, and others
(see attached sign-in sheet)

The meeting was called to order at 7:00 by Mrs. Schrader Lynch.

There was an introduction of all in attendance.

Ad Hoc Elementary Class Size Report

Mrs. Mundy began the presentation by thanking all of the Ad Hoc Class Size Committee members for their valued input. Dr. DeCorte introduced studies of class size on elementary schools that were used to discuss the issue and to provide recommendations. The studies were randomized in small (13-17) and large class (22-25) sizes. The students in smaller class sizes in early elementary were a half a year ahead in reading and a third of a year ahead in math and by 8th grade more than one year ahead in math and reading skills. Mrs. Mundy shared that the district's consolidation will even out class size populations across buildings. Without consolidation there is less consistency based upon current and prior year numbers. The committee's first recommendation would be as follows: Grades K-2 maximum of 23, Grade 3 maximum of 25, Grade 4&5 maximum of 28. Dr. Findell presented data on comparisons of regional school districts. The committees' second recommendation is to consider the makeup of a class dependent upon various needs. And the third recommendation is to give consideration of unique population variations. These recommendations are based on the providing strong education foundation and prevent interventions in the future.

Mr. Miller asked if consideration was given to looking at differentiation with the smart technology. Mrs. Mundy explained that all education is expected to be differentiated. Mr. Miller asked if anyone looked at the longitudinal data on savings if these are put in place. Mrs. Mundy indicated no, not on this project. Mr. Miller inquired if there would be recommendations to place aides in the classrooms. Mrs. Mundy communicated no,

