

January 18, 2012

School Board Education Committee

Centennial Administration Building Board Room

Minutes

PRESENT:

Committee Members: Mrs. Jane Schrader Lynch, Mrs. Betty Huf,
Mr. Mark B. Miller and Mr. Charles Kleinschmidt
Board Members: Mr. Steve Adams
Staff: Dr. Jennifer Cressman, Mrs. Joyce Mundy and others
(see attached sign-in sheets)
Community: (see attached sign-in sheets)

The meeting was called to order at 7:05 pm. There was an introduction of all in attendance at the table. The community was informed that a microphone would be used for public participation and comment. Due to the large turnout, we did not have community members do introductions. Mrs. Schrader Lynch informed the community that we wanted every person's perspective and input, and she thanked them for taking the time to be present. She stated that we wanted each person to leave feeling that they understood the discussion and had the opportunity to be heard. Mrs. Schrader Lynch noted that the article in the Intelligencer stating that class size was the topic was in error. That issue would be discussed the following Monday on the 23rd of January. She apologized for the misinformation from the newspaper.

A motion was made to approve the minutes of November 28, 2011 by Mrs. Huf, seconded by Mr. Miller and thus approved.

Revisions to the Program of Study at the High School:

- Mrs. Mundy presented the proposed changes for the course offerings next year at the high school. There are three components to this part including new course proposals, courses not to be offered, and program changes.
- New Course Proposals
 - The curriculum renewal process was explained by Mrs. Mundy. The departments do an audit of program and make recommendations to their program. This portion focused on the secondary social studies offerings. There was a recommendation for a course in AP Macroeconomics. This is a second course to follow up AP Microeconomics which was previously added. This course would provide students with a learning experience that would be equivalent to a college level offering and through the AP test could receive college credit. The content would relate to national and international economics systems as a whole. Students learn to think like economists. There is a focus on critical thinking skills. It is a one credit

