2nd GRADE
Journeys - 2014
Spelling & Vocabulary
Weekly Word Work
ELA CENTER ACTIVITIES
YEARLONG BUNDLE
The complete yearlong set includes a weekly word work sheet for each of the 30 Journeys lessons. The yearlong set also includes optional worksheets for 8 of the 9 activities.
Notes for the teacher:

This is a complete yearlong set of weekly word work for ELA Center Activities for 2nd Grade Journeys 2014 EDITION.

• You can use this for in class work and send home weekly word work sheets for homework. Encourages parental support with what students are learning in the classroom and includes everything the parent needs to help the student learn their spelling and vocabulary.
  • Common Core State Standards are listed at the end of the document.

Classroom suggestions:

• Use for language center, partner work, scheduled seat work time and/or use it for early finishers.
  • If you don’t want to give so many options just cross off the tasks you don’t want to be an option for that week.

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### 2nd Grade Journeys Unit 1 - Lesson 1: Henry and Mudge

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#### Vocabulary Words

1. **curly** – something that has curves or twists
2. **straight** – not curling, curving, or bending
3. **collar** – a band that an animal wears around its neck
4. **row** – a number of things arranged in a line
5. **floppy** – hanging or moving in a loose, droopy way
6. **stood** – was in an upright position on one’s feet
7. **drooled** – let saliva drip from the mouth
8. **weighed** – had a certain heaviness

#### Spelling Words

1. sad  7. flat
2. dig  8. if
3. jam  9. fix
4. glad 10. rip
5. list 11. kit
6. win  12. mask

**Challenge Words:**

sandwich  picnic
2nd Grade Journeys Unit 1 - Lesson 2: My Family

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Vocabulary Words

1. spend – to give your time to do something
2. stuck – not able to move
3. visit – go to see someone
4. cousin – the son or daughter of an aunt or uncle
5. piano – a musical instrument
6. remembered – not forgotten
7. porch – an outside place, with a roof, that leads to the door
8. crown – something special worn on the head

Spelling Words

1. wet
2. job
3. hug
4. rest
5. spot
6. mud
7. left
8. help
9. plum
10. nut
11. net
12. hot

Challenge Words:
lunch spend
### 2nd Grade Journeys Unit 1 - Lesson 3: Dogs

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#### Vocabulary Words

1. hairy – covered with hair
2. mammals – animals that give birth to live babies
3. litter – a group of baby animals born at the same time
4. stayed – remained in one place
5. canned – stored in a can
6. chew – rip and crush with the teeth
7. clipped – attached; it was clipped to his collar
8. coat – a covering of fur

#### Spelling Words

1. cake 7. prize
2. mine 8. wipe
3. plate 9. race
4. size 10. line
5. ate 11. pile
6. grape 12. rake

#### Challenge Words:

- mistake
- while
2nd Grade Journeys Unit 1 - Lesson 4: Diary of a Spider

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**Vocabulary Words**

1. screaming – yelling or crying
2. judge – form an idea about
3. dangerous – unsafe, harmful
4. breeze – a light wind
5. insects - bugs
6. rotten – dead and not good to eat
7. scare – to make someone afraid
8. sticky – thick, glue-like

**Spelling Words**

1. doze  
2. nose  
3. use  
4. rose  
5. pole  
6. close  
7. cute  
8. woke  
9. mule  
10. rode  
11. role  
12. tune

**Challenge Words:**

wrote  ice cube
# 2nd Grade Journeys Unit 1 - Lesson 5: Teacher’s Pets

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### Vocabulary Words

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<th>1. noises - sounds</th>
<th>2. wonderful - great</th>
<th>3. sprinkled – scattered or shook small amounts</th>
<th>4. noticed – was aware of, saw</th>
<th>5. suddenly - quickly</th>
<th>6. bursting – full of</th>
<th>7. quiet – calm, not noisy</th>
<th>8. share – divide up</th>
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### Spelling Words

|---------|--------|----------|---------|---------|--------|--------|--------|--------|----------|---------|----------|

### Challenge Words:

climb price
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### Vocabulary Words

1. pond – a small body of water
2. winding – not straight, curvy
3. deepest – the most hidden or inside parts
4. beaks – birds’ mouths
5. branches – limbs of trees
6. break – to snap off
7. shaped – in the form of
8. hang – attach something from up high so it drops down

### Spelling Words

1. next
2. end
3. camp
4. sank
5. sing
6. drink
7. hunt
8. stand
9. long
10. stamp
11. pond
12. bring

### Challenge Words:

young     friend
# 2nd Grade Journeys Unit 2 - Lesson 7: The Ugly Vegetables

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<tr>
<td>1.</td>
<td>shovels – garden tools used for lifting dirt and soil</td>
</tr>
<tr>
<td>2.</td>
<td>blooming – having flowers</td>
</tr>
<tr>
<td>3.</td>
<td>scent – a smell</td>
</tr>
<tr>
<td>4.</td>
<td>nodded – moved the head up and down</td>
</tr>
<tr>
<td>5.</td>
<td>wrinkled – folded up in a messy way; crumpled</td>
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<td>6.</td>
<td>plain – simple, not fancy</td>
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<td>7.</td>
<td>muscles – parts of the body used to help you move and do things</td>
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<td>8.</td>
<td>tough – hard, thick on the outside</td>
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### Spelling Words

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<td>rock</td>
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<td>2.</td>
<td>black</td>
</tr>
<tr>
<td>3.</td>
<td>trick</td>
</tr>
<tr>
<td>4.</td>
<td>kick</td>
</tr>
<tr>
<td>5.</td>
<td>full</td>
</tr>
<tr>
<td>6.</td>
<td>dress</td>
</tr>
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<td>7.</td>
<td>neck</td>
</tr>
<tr>
<td>8.</td>
<td>add</td>
</tr>
<tr>
<td>9.</td>
<td>spell</td>
</tr>
<tr>
<td>10.</td>
<td>stuck</td>
</tr>
<tr>
<td>11.</td>
<td>class</td>
</tr>
<tr>
<td>12.</td>
<td>doll</td>
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### Challenge Words:

across pocket
### 2nd Grade Journeys Unit 2 - Lesson 8: Super Storms

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#### Vocabulary Words

1. pounding - crashing
2. bend – to cause something to curve
3. reach – to get as far as
4. damage - harm
5. prevent – stop from happening
6. beware – be careful
7. flash – a quick burst
8. equal – the same as

#### Spelling Words

1. dish  7. shine
2. than  8. chase
3. chest 9. white
4. such 10. while
5. thin 11. these
6. push 12. flash

#### Challenge Words:

- catch
- thumb
2nd Grade Journeys Unit 2 - Lesson 9: How Chipmunk Got His Stripes

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**Vocabulary Words**

1. direction – the way of  
2. brag – to show off  
3. height – tallness  
4. tunnel – an underground passage  
5. tease – to make fun of  
6. toward – in the direction of  
7. curled – twisted  
8. healed – mended, got well  

**Spelling Words**

1. liked  
2. using  
3. riding  
4. chased  
5. spilled  
6. making  
7. closed  
8. hoping  
9. baked  
10. hiding  
11. standing  
12. asked  

**Challenge Words:** teasing  knocking
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### Vocabulary Words

1. simple – easy, not complicated
2. millions – a very large number
3. weaker – less strong
4. drift – float around
5. wrapped - covered
6. disgusting - sickening
7. choices - decisions
8. decide – make up your mind about

### Spelling Words

1. I’m
2. don’t
3. isn’t
4. can’t
5. we’ll
6. it’s
7. I’ve
8. didn’t
9. you’re
10. that’s
11. wasn’t
12. you’ve

### Challenge Words:
- they’re
- wouldn’t
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Vocabulary Words

1. problem – something that needs to be solved or fixed
2. impossible – cannot be done
3. believe – to think that something is true or real
4. understand – to know something
5. impatient – not wanting to wait, wanting to do it now
6. furious – very angry
7. gathered – picked or scooped something up
8. demand – to insist on

Spelling Words

1. hens
2. eggs
3. ducks
4. bikes
5. boxes
6. wishes
7. dresses
8. names
9. bells
10. stamps
11. dishes
12. grapes

Challenge Words: stitches fences
2nd Grade Journeys Unit 3 - Lesson 12: Ah, Music!

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**Vocabulary Words**

1. vibration – a movement made by sound
2. tune – a melody
3. volume – how loud or quiet a sound is
4. expression – showing of feelings
5. creative - original
6. performance – music played for an audience
7. concentrate – pay attention
8. relieved – freed from worry

**Spelling Words**

1. pay
2. wait
3. paint
4. train
5. pail
6. clay
7. tray
8. plain
9. stain
10. hay
11. gray
12. away

**Challenge Words:**

raisin     birthday
Weekly Word Work

**ABC order** – Write your spelling words in ABC order

**Rhyme Time** – Find at least 2 words to rhyme with each spelling word

**Sentence Madness** – Write a sentence for each spelling word OR each vocabulary word

**Fancy Font** – Write each spelling word with DOTS on the ends of each letter

**Imagination Station** – Write a story using 1 vocabulary word and 3 spelling words

**Think & Tell** – Use your own words to tell someone the meaning of your vocabulary words

**Vowel Hunt** – Circle all the vowels in your spelling words

**Be The Teacher** – Give someone a spelling test with your spelling words and grade it

---

**Vocabulary Words**

1. transportation – ways of getting from place to place
2. community – all the people living in one town or place
3. lesson – something that is taught
4. subjects – different things to study in school
5. culture – clothes, celebrations, and food shared by a group of people
6. languages – what people speak
7. special – a way that is not like every day
8. wear – to be dressed in a type of clothes
9. meaning
10. sheep
11. beach
12. weave

**Spelling Words**

1. free
2. teach
3. teeth
4. please
5. beach
6. wheel
7. team
8. speak
9. sneeze
10. sheep
11. meaning
12. weave

**Challenge Words:**

between  reason
### Weekly Word Work

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<tr>
<th>Word</th>
<th>Definition</th>
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<tbody>
<tr>
<td>1. behavior</td>
<td>the way someone or something acts; what they do</td>
</tr>
<tr>
<td>2. curious</td>
<td>wanting to know something</td>
</tr>
<tr>
<td>3. imitated</td>
<td>copied or did the same thing as someone else</td>
</tr>
<tr>
<td>4. motion</td>
<td>moving around</td>
</tr>
<tr>
<td>5. illness</td>
<td>being sick or not feeling well</td>
</tr>
<tr>
<td>6. silence</td>
<td>totally quiet, no noise</td>
</tr>
<tr>
<td>7. darkness</td>
<td>no light</td>
</tr>
<tr>
<td>8. knowledge</td>
<td>information or facts</td>
</tr>
<tr>
<td>9. knowledge</td>
<td>information or facts</td>
</tr>
<tr>
<td>10. loaf</td>
<td></td>
</tr>
<tr>
<td>11. throw</td>
<td></td>
</tr>
<tr>
<td>12. coach</td>
<td></td>
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### Spelling Words

<table>
<thead>
<tr>
<th>Word</th>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. own</td>
<td>7. loan</td>
</tr>
<tr>
<td>2. most</td>
<td>8. goat</td>
</tr>
<tr>
<td>3. soap</td>
<td>9. flow</td>
</tr>
<tr>
<td>4. float</td>
<td>10. loaf</td>
</tr>
<tr>
<td>5. both</td>
<td>11. throw</td>
</tr>
<tr>
<td>6. know</td>
<td>12. coach</td>
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### Challenge Words:

- swallow
- ocean
**Weekly Word Work**

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<td>Be The Teacher – Give someone a spelling test with your spelling words and grade it</td>
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**Vocabulary Words**

1. attention – focus, notice  
2. speech – a talk that you give to a group of people  
3. safety – ways to keep from getting hurt  
4. obeys – does what someone says  
5. buddy – friend or partner  
6. enormous – really big or huge  
7. shocked – surprised, upset  
8. station – workplace, office space, base

**Spelling Words**

1. cannot  
2. pancake  
3. maybe  
4. baseball  
5. playground  
6. someone  
7. myself  
8. classroom  
9. sunshine  
10. outside  
11. upon  
12. nothing

**Challenge Words:**

- nobody  
- everywhere
### 2nd Grade Journeys Unit 4 - Lesson 16: Mr. Tanen’s Tie Trouble

#### Weekly Word Work

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<th>Activity</th>
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#### Vocabulary Words

1. staring – looking hard at something  
2. disappointed – filled with a sad feeling  
3. repeated – did something again  
4. received – got, was given  
5. fund – an amount of money saved for a special purpose  
6. account – something people keep their money in at the bank  
7. chuckled – laughed gently  
8. budget – a list of ways you plan to spend money

#### Spelling Words

1. running  
2. clapped  
3. stopped  
4. hopping  
5. batted  
6. selling  
7. pinned  
8. cutting  
9. sitting  
10. rubed  
11. missed  
12. grabbed

#### Challenge Words:

- wrapped  
- swelling
### 2nd Grade Journeys Unit 4 - Lesson 17: Luke Goes to Bat

**Weekly Word Work**

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### Vocabulary Words

1. extra – more of something
2. practice – to do an activity often to become better at it
3. position – the place where something or someone is supposed to be
4. hurried – did something quickly
5. cheered – shouted to show happiness
6. roared – shouted in a powerful voice
7. final – last
8. curb – the edge of a road

### Spelling Words

1. night
2. kind
3. spy
4. child
5. light
6. find
7. right
8. high
9. wild
10. July
11. fry
12. sigh

### Challenge Words:

- behind
- lightning
Weekly Word Work

ABC order – Write your spelling words in ABC order

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A E I O U

Be The Teacher – Give someone a spelling test with your spelling words and grade it

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Vocabulary Words

1. wonder – to think about something you are not sure about
2. taught – to have helped someone learn something
3. accepted – to have agreed with something
4. fluttering – waving or moving rapidly
5. express – to show or describe something
6. prize – an award
7. pretend – not real
8. grand – big or impressive

Spelling Words

1. happy 7. carry
2. pretty 8. lucky
3. baby 9. only
4. very 10. sunny
5. puppy 11. penny
6. funny 12. city

Challenge Words: sorry noisy
2nd Grade Journeys Unit 4 - Lesson 19: The Signmaker’s Assistant

Weekly Word Work

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Vocabulary Words

1. agreed – to have said yes to something
2. trouble - problems
3. cleared – to have taken things away from someplace
4. failed – not succeeded
5. polite - respectful
6. assistant – someone who helps another person
7. tearing – damaging something by pulling it apart
8. wisdom – good sense of judgement

Spelling Words

1. car
2. dark
3. arm
4. star
5. park
6. yard
7. party
8. hard
9. farm
10. start
11. part
12. spark

Challenge Words:

- carpet
- apartment
**Weekly Word Work**

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**Vocabulary Words**

1. gazing – looking at something fondly
2. hero – someone who is looked up to for doing something important or brave
3. sprang – jumped up quickly
4. exercise – activity that moves the body
5. sore – a feeling of pain or discomfort
6. studied – learned about a subject
7. depended – counted on; relied on
8. overlooked – didn’t see, not noticed; looked past

**Spelling Words**

1. horn
2. story
3. fork
4. score
5. store
6. corn
7. morning
8. shore
9. short
10. born
11. tore
12. forget

**Challenge Words:**

- report
- force
# 2nd Grade Journeys Unit 5 - Lesson 21: Penguin Chick

## Weekly Word Work

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## Vocabulary Words

1. finally — after a long time
2. otherwise — if things were different
3. junior — younger or having a lower rank
4. waterproof — something that doesn’t allow water through it
5. slippery — difficult to hold on to
6. webbed — having skin between the toes
7. steer — control the direction in which something is going
8. whistle — a high musical sound

## Spelling Words

1. father
2. over
3. under
4. herd
5. water
6. verb
7. paper
8. cracker
9. offer
10. cover
11. germ
12. master

## Challenge Words:

- remember
- feather
# Weekly Word Work

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## Vocabulary Words

1. heavily – with a lot of power
2. guessed – made a prediction about the answer of a question
3. planning – thinking about or deciding on something
4. copy – to do what someone else is doing
5. seriously – in a way that is not joking
6. answered – said something to someone as a reply
7. knot – the place where two pieces of string have been tied together
8. lonely – unhappy because you’re alone

## Spelling Words

1. meet
2. meat
3. week
4. weak
5. mane
6. main
7. tail
8. tale
9. be
10. bee
11. too
12. two

## Challenge Words:

threw through
**Weekly Word Work**

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**Vocabulary Words**

1. delicious – very good taste  
2. sharpening – making something have a sharper edge or point  
3. spinning – twisting together material to make yarn or thread  
4. weave – to make cloth by crossing materials over one another  
5. strands – single pieces of thread  
6. yarn – thick thread made of cotton or wool  
7. dye – a substance used to change the color of something  
8. duplicated – to have made an exact copy of something else

**Spelling Words**

1. helpful  7. kindly  
2. sadly  8. useful  
3. hopeful  9. safely  
4. thankful  10. painful  
5. slowly  11. mouthful  
6. wishful  12. weakly

**Challenge Words:**  
quickly  wonderful
## 2nd Grade Journeys Unit 5 - Lesson 24: Half-Chicken

### Weekly Word Work

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<th>Rhyme Time</th>
<th>Sentence Madness</th>
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### Vocabulary Words

| 1. peacefully - calmly, not fighting | 7. unlike |
| 2. blazed - burned or shined brightly | 8. remake |
| 3. empty - not full | 9. unpack |
| 4. stream - flowing water, like a small river | 10. reread |
| 5. flung - threw hard | 11. unlock |
| 6. swift - fast | 12. replay |
| 7. tumbling - falling and rolling suddenly | 8. tangled - twisted and mixed up |

### Spelling Words

1. unhappy
2. retell
3. untangle
4. unkind
5. repaint
6. refill
7. unlike
8. remake
9. unpack
10. reread
11. unlock
12. replay

### Challenge Words:
- rewrite
- overheard
2\textsuperscript{nd} Grade Journeys Unit 5 - Lesson 25: From Seed to Plant

Weekly Word Work

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Vocabulary Words

1. grain – tiny particle, like a grain of sand
2. pod – a soft shell that holds seeds
3. soak – get very wet
4. soften – to make soft
5. root – part of a plant that is underground and soaks up water
6. shoot – part of a young plant that grows straight up from a seed
7. tasty – having flavor that tastes good
8. nutrition – part of food that is good for your health

Spelling Words

1. tall
2. saw
3. dog
4. draw
5. call
6. fall
7. soft
8. paw
9. ball
10. yawn
11. log
12. small

Challenge Words:
awful    wallpaper
# 2nd Grade Journeys Unit 6 - Lesson 26: The Mysterious Tadpole

## Weekly Word Work

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<tr>
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## Vocabulary Words

1. confused – unable to understand what is happening
2. sensible – showing good judgment
3. upset – unhappy or worried
4. control – the power to make things happen the way you want them to
5. training – the process of being taught something or of preparing for something
6. cage – an enclosure made with wire or bars meant to keep something inside of it
7. ordinary – average or common, not special
8. suspiciously – in a way that shows you do not trust

## Spelling Words

1. root
2. crew
3. spoon
4. few
5. bloom
6. grew
7. room
8. you
9. stew
10. boost
11. scoop
12. flew

## Challenge Words:

- shampoo
- balloon
**Weekly Word Work**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Instructions</th>
</tr>
</thead>
<tbody>
<tr>
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**Vocabulary Words**

1. growled – made a long, deep, angry sound with the throat
2. guard – a person who watches over or protects
3. exact – right on; completely correct
4. discovered – to have found out something you didn’t know before
5. remove – to take away
6. explained – to have told someone about something so that they understand it
7. souvenirs – things that remind you of a place you visited
8. amazed – to be very surprised

**Spelling Words**

1. took
2. books
3. foot
4. hoof
5. cook
6. nook
7. hood
8. wood
9. stood
10. shook
11. crook
12. cookbook

**Challenge Words:**

crooked    bookcase
## Weekly Word Work

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### Vocabulary Words

1. **task** – a small job to do
2. **glimmering** – shining and sparkling
3. **served** – carried in and placed before people
4. **content** – satisfied
5. **worn** – having the look of being used over and over again
6. **overjoyed** – very happy
7. **concealed** – hidden out of sight
8. **valuable** – worth a lot of money

### Spelling Words

1. **cow**
2. **house**
3. **town**
4. **shout**
5. **down**
6. **mouse**
7. **found**
8. **loud**
9. **brown**
10. **ground**
11. **pound**
12. **flower**

### Challenge Words:
- **towel**
- **pounce**
# 2nd Grade Journeys Unit 6 - Lesson 29: Two of Everything

## Weekly Word Work

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### Vocabulary Words

1. tossed – to have thrown or flung something
2. odd – strange, unusual
3. contained – to have held or enclosed something
4. startled – to have suddenly surprised someone
5. leaned – to have moved your body in a particular direction
6. search – to look for something
7. grateful – showing thankfulness for something
8. village – a very small town in the country
9. aim
10. gain
11. bay
12. chain
13. braid
14. shy
15. ray
16. bright
17. always
18. fright

### Spelling Words

1. aim    7. gain
2. snail  8. sly
3. bay    9. chain
4. braid 10. shy
5. ray   11. bright
6. always 12. fright

### Challenge Words:

contain, thigh
### Weekly Word Work

| ABC order – Write your spelling words in ABC order | Rhyme Time – Find at least 2 words to rhyme with each spelling word | Sentence Madness – Write a sentence for each spelling word OR each vocabulary word |
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### Vocabulary Words

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<tbody>
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<td>1. remarkable – unusual or surprising</td>
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<tr>
<td>2. accomplishments = things that are successful or impressive</td>
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<tr>
<td>3. inventions – useful tools, machines, or instruments that were created by someone</td>
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<tr>
<td>4. composed – to have written something</td>
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<td>5. designed – to have planned or developed something</td>
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<td>6. achieve – to successfully complete something or get a good result</td>
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<td>7. result – something that happens because of something else</td>
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<td>8. amounts – quantities of something</td>
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### Spelling Words

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<tr>
<td>1. seated</td>
<td>7. groan</td>
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<td>2. keeps</td>
<td>8. roast</td>
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<tr>
<td>3. speed</td>
<td>9. bowls</td>
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<tr>
<td>4. seen</td>
<td>10. crow</td>
</tr>
<tr>
<td>5. means</td>
<td>11. owe</td>
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<tr>
<td>6. clean</td>
<td>12. grown</td>
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### Challenge Words:

- peace
- below
ABC Order:

Put your spelling words in correct ABC order.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________
8. __________
9. __________
10. __________
11. __________
12. __________
ABC Order:

Put your spelling words in correct ABC order.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________
8. __________
9. __________
10. __________
11. __________
12. __________
13. __________
14. __________
Rhyme Time:
Write at least 2 words that Rhyme with each spelling word.
Rhyme Time:

Write at least 2 words that rhyme with each spelling word.
Write each spelling word with DOT S on the end of each letter.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________
8. __________
9. __________
10. __________
11. __________
12. __________

Name: ___________________
Imagination Station: Write a story.
using at least 1 Vocabulary Word and 3 Spelling Words

Make sure each sentence begins with a capital letter and ends with punctuation!
Name ______________________________

Imagination Station: Write a story using at least 2 Vocabulary Words and 5 Spelling Words

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

Make sure each sentence begins with a capital letter and ends with punctuation!
Name __________________________

Sentence Madness:
Write a sentence for each spelling word.

1. __________________________________________________

2. __________________________________________________

3. __________________________________________________

4. __________________________________________________

5. __________________________________________________

6. __________________________________________________

7. __________________________________________________

8. __________________________________________________

9. __________________________________________________

10. ________________________________________________

11. ________________________________________________

12. ________________________________________________

Make sure each sentence begins with a capital letter and ends with punctuation!
Sentence Madness:
Write a sentence for each spelling word.

1. _____________________________________________
2. _____________________________________________
3. _____________________________________________
4. _____________________________________________
5. _____________________________________________
6. _____________________________________________
7. _____________________________________________
8. _____________________________________________
9. _____________________________________________
10. _____________________________________________
11. _____________________________________________
12. _____________________________________________
13. _____________________________________________
14. _____________________________________________

Make sure each sentence begins with a capital letter and ends with punctuation!
Vowel Hunt: Write spelling words and circle all the vowels.
**Be The Teacher!**

Give someone a spelling test with your spelling words and then grade it!

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Name of person taking spelling test:

Name: 

_________________
Give someone a spelling test with your spelling words and then grade it!

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2nd Grade Standards Included:

READING FOUNDATIONAL STANDARDS
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.
   a. Distinguish long and short vowels when reading regularly spelled one-syllable words.
   b. Know spelling-sound correspondences for additional common spelled vowel teams.
   c. Decode regularly spelled two-syllable words with long vowels.
   d. Decode words with common prefixes and suffixes.
   e. Identify words with inconsistent but common spelling-sound correspondences.
   f. Recognize and read grade-appropriate irregularly spelled words.

WRITING STANDARDS
W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
W.2.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
W.2.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SPEAKING AND LISTENING STANDARDS
SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and text with peers and adults in small and larger groups.
   a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
   b. Build on others’ talk in conversations by linking their comments to the remarks of others.
   c. Ask for clarification and further explanation as needed about the topics and texts under discussion.
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
LANGUAGE STANDARDS

L.2.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
   a. Create readable documents with legible print.
   b. Use collective nouns (e.g., group).
   c. Form and use frequently occurring irregular plural nouns (e.g. feet children, teeth, mice, fish).
   d. Use reflexive pronouns (e.g., myself, ourselves).
   e. Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
   f. Use adjectives and adverbs, and choose between them depending on what is to be modified.
   g. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).

L.2.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
   a. Capitalize holidays, product names, and geographic names.
   b. Use commas in greetings and closings of letters.
   c. Use an apostrophe to form contractions and frequently occurring possessives.
   d. Generalize learned spelling patterns when writing words (e.g., cage → _b_a_d_ge; boy → _b_o_il).
   e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.

L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Compare formal and informal uses of English.

L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
   a. Use sentence-level context as a clue to the meaning of a word or phrase.
   b. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
   c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
   d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
   e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases in all content areas.

L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.
   a. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
   b. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).

L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

This is a perfect example of using an INTEGRATED MODEL OF LITERACY!
Thank You!

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