

ADMINISTRATIVE REGULATION

APPROVED: February 12, 2019

REVISED:

CENTENNIAL SCHOOL DISTRICT

127-AR-0. EXEMPTION FROM ASSESSMENT

If, upon inspection of state assessments, parents/guardians find the assessments to be in conflict with their religious beliefs and request that their student be excused from the assessment, the parents/guardians will complete and submit the Request For Excusal From Assessment Form to the Principal who will send the form with the Superintendent.

The Superintendent will inform the parents/guardians in writing of the student's excusal from the specific assessment, as requested.

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127-AR-1. REQUEST FOR EXEMPTION FROM ASSESSMENT

Student's Name: _____ Date of Request: _____

Grade Level: _____ Subject Area: _____

Parent's/Guardian's Name(s): _____

Address: _____

Home Telephone: _____ Cell Phone: _____

In order for your child to be excused from specific state assessments, you must complete this form and return it to the Principal who will send it to the Superintendent.

Indicate your basic reason for requesting an exemption from a state assessment: _____

List the state assessment that conflicts with your religious beliefs: _____

You will be notified in writing once the Superintendent's review of your request has been completed.

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127-AR-2. RESPONSE TO REQUEST FOR EXEMPTION FROM ASSESSMENT

Dear _____:

I have received your request for an exemption for your child from a specific state assessment that conflicts with your religious beliefs. An administrative review of your request has been completed.

As a result, your request has been approved.

Sincerely,

Superintendent

Date

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127-AR-3. ASSESSMENT STRATEGIES

The District's assessment system will include a variety of assessment strategies, which may include:

1. Written work by students.
2. Scientific experiments conducted by students.
3. Works of art or musical, theatrical or dance performances by students.
4. Demonstrations, performances, products or projects by students related to specific academic standards.
5. Examinations developed by teachers to assess specific academic standards.
6. Nationally available achievement tests.
7. Diagnostic assessments.
8. Evaluations of portfolios of student work related to achievement of academic standards.
9. Other measures, as appropriate, which may include standardized tests.

At the outset of any course, each student will be informed about the academic standards to be attained and will be kept informed of personal progress during the units of a course of planned instruction.

Methods of assessment must be appropriate to the planned instruction and maturity of students.

Assessment strategies should objectively evaluate and reward students for their efforts.

Students should be encouraged to assess their own academic achievements.

All assessment systems will be subject to continuing review and revision by District staff.