

# CENTENNIAL SCHOOL DISTRICT

SECTION: PUPILS

TITLE: STUDENT INVOLVEMENT IN  
DECISION-MAKING

ADOPTED: March 28, 2017

REVISED:

	<b>232. STUDENT INVOLVEMENT IN DECISION-MAKING</b>
1. Purpose	<p>The Board believes that students should participate in the governance of school activities at levels appropriate to their ages and competencies because students should have a part in determining activities that affect their lives.</p> <p>As an institution fundamental to the operation of a democratic society, the schools should strive to exemplify the democratic ideal of citizen participation in decision-making.</p> <p>As part of their educational development, students should be provided experiences and decision-making roles to prepare them for the future.</p> <p>Students are a valuable resource whose contributions can aid and benefit the programs of the schools.</p>
2. Authority	<p>The Board directs that students be invited to participate in activities appropriate to their maturity and competency, leading to administrative decision-making in:</p> <p>Code of Student Conduct.</p> <p>Comprehensive planning.</p> <p>Curriculum planning.</p> <p>Systems of assessment.</p> <p>Safety programs.</p> <p>Selection of resource materials.</p> <p>Suggestions for improvement may be offered by any student, provided they are of a constructive nature and contribute toward the realization of the District's educational goals.</p>

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<p>3. Delegation of Responsibility</p>	<p>The Superintendent shall develop rules to implement this policy which:</p> <p>Provide for submission, consideration, and response to constructive student suggestions.</p> <p>Designate the manner by which students shall be selected for participation in school matters.</p> <p>Ensure that student participation is fairly representational of the whole student body.</p> <p>Ensure that the student voice and vote in decision-making is fairly balanced with those of faculty, administration and community members.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 510</p> <p><b>PSBA Revision 6/14</b></p>
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