

# CENTENNIAL SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: September 12, 2018

REVISED:

## 105. CURRICULUM DEVELOPMENT

The Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and a remediation plan for students not achieving proficiency.

The Superintendent shall ensure that the curriculum is evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement.

For purposes of this policy, curriculum means a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, as assessed and application of such knowledge, by all students. The curriculum shall be designed to provide students the opportunity to achieve in accordance with Applicable Law and state, federal or national academic standards.

The District's curriculum shall provide the following:

1. Continuous learning through effective articulation among the schools of this District.
2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program.
3. Guidance and counseling services for all students to assist in career and academic planning.
4. A continuum of educational programs and services for all students with disabilities, pursuant to Applicable Law and regulations.
5. Language Instruction Educational Program for English Learner students, pursuant to law, regulations and Board Policy.
6. Credit recovery/remediation programs for students, pursuant to Applicable Law and regulations.
7. Equal educational opportunity for all students, pursuant to Applicable Law and regulations.
8. Career awareness and vocational education, pursuant to Applicable Law and regulations.

9. Educational opportunities for identified gifted students.

10. Regular and continuous instruction in required safety procedures.

As the educational leader of the District, the Superintendent shall be responsible to the Board for the development of curriculum. S/He shall establish procedures for curriculum development, which ensure the utilization of available resources, and effective participation of the Curriculum Council.

A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members. All planned course outlines, Board approved textbooks, instructional resources and instructional software will be maintained by the Curriculum Office.

With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

The Board directs the Superintendent to pursue state and federal aid actively in support of research activities.

References:

School Code – 24 P.S. Sec. 1512

State Board of Education Regulations – 22 Pa. Code Sec. 4.3, 4.4, 4.12, 4.13, 4.21, 4.22, 4.23, 4.25, 4.26, 4.27, 4.29, 4.82

Board Policy – 100, 102, 103, 103.1, 106, 107, 109, 112, 113, 114, 115, 138, 805