

Grade 2: Scope and Sequence

Reading, English and Language Arts

Unit	Skills/Topics
Unit 1	<p><u>Comprehension:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Story structure<input type="checkbox"/> Sequence of events<input type="checkbox"/> Cause and effect<input type="checkbox"/> Author’s purpose<input type="checkbox"/> Author’s word choice<input type="checkbox"/> Compare and contrast<input type="checkbox"/> Genre: informational text <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Context clues<input type="checkbox"/> Alphabetical order<input type="checkbox"/> Using a glossary<input type="checkbox"/> Multiple meaning words<input type="checkbox"/> Base words and endings –ed, -ing <p><u>Phonics:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Long vowels a, e, i, o, u (VCe)<input type="checkbox"/> Short vowels <i>a, e, i, o, u</i><input type="checkbox"/> Consonant blends with <i>r, l, s</i><input type="checkbox"/> Hard and soft sounds for <i>g, c</i> <p><u>Grammar:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Singular and plural nouns<input type="checkbox"/> Subjects and predicates<input type="checkbox"/> Types of sentences<input type="checkbox"/> Simple sentences <p><u>Spelling:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Long vowels <i>a, e, i, o, u</i> <p><u>Writing:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Sentence fluency<input type="checkbox"/> Narrative writing
Unit 2	<p><u>Comprehension:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Conclusions<input type="checkbox"/> Understanding characters<input type="checkbox"/> Main ideas and details<input type="checkbox"/> Fact and opinion<input type="checkbox"/> Cause and effect<input type="checkbox"/> Text and graphic features<input type="checkbox"/> Genre: informational text <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Target vocabulary<input type="checkbox"/> Homophones<input type="checkbox"/> Base words and prefixes un- and re-<input type="checkbox"/> Base words with suffixes –er and -est

	<ul style="list-style-type: none"> <input type="checkbox"/> Compound words <input type="checkbox"/> Synonyms <p>Phonics:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Consonant digraphs <i>th, sh, wh, ch, tch, ph</i> <input type="checkbox"/> Base words and endings <i>-s, -ed, -ing</i> <input type="checkbox"/> Common final blends <i>nd, ng, nk, nt, ft, xt, mp</i> <input type="checkbox"/> Double consonants and <i>ck</i> <input type="checkbox"/> Contractions <input type="checkbox"/> Double consonants <p>Grammar:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Verbs <input type="checkbox"/> Verb tense (present, past, and future) <input type="checkbox"/> Collective nouns <input type="checkbox"/> Plural nouns <input type="checkbox"/> Geographic names <p>Spelling:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Double consonants and <i>ck</i> <p>Writing:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Organization <input type="checkbox"/> Informative
<p>Unit 3</p>	<p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Story structure <input type="checkbox"/> Sequence of events <input type="checkbox"/> Understanding characters <input type="checkbox"/> Cause and effect <input type="checkbox"/> Main idea and details <input type="checkbox"/> Fact and opinion <input type="checkbox"/> Text and graphic features <input type="checkbox"/> Compare texts <p>Vocabulary:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Using a dictionary <input type="checkbox"/> Idioms <input type="checkbox"/> Suffix <i>-ly</i> <input type="checkbox"/> Root words <p>Phonics:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Long vowels <i>o, u, e</i> (VCe) <input type="checkbox"/> Vowel digraphs <i>ai, ay, ee, ea</i> <input type="checkbox"/> Consonant digraphs <i>th, sh, wh, ch, tch, ph, ai, ay</i> <input type="checkbox"/> Consonant blends with <i>r, l, s</i> <input type="checkbox"/> Hard and soft sound for <i>c</i> <input type="checkbox"/> Contractions <p>Grammar:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Verbs in the present <input type="checkbox"/> Simple sentences <input type="checkbox"/> Verbs in present, past, and future tense <input type="checkbox"/> Types of sentences

	<ul style="list-style-type: none"> <input type="checkbox"/> Expanding and rearranging compound sentences <p><u>Spelling:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Vowel digraphs <i>ee, ea</i> <input type="checkbox"/> Long <i>o, oa, ow</i> <p><u>Writing:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Organization <input type="checkbox"/> Sentence fluency <input type="checkbox"/> Opinion writing
Unit 4	<p><u>Comprehension:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Story structure <input type="checkbox"/> Sequence of events <input type="checkbox"/> Understanding characters <input type="checkbox"/> Author’s word choice <input type="checkbox"/> Author’s purpose <input type="checkbox"/> Cause and effect <input type="checkbox"/> Using context <input type="checkbox"/> Text and graphic features <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Target vocabulary <input type="checkbox"/> Antonyms <input type="checkbox"/> Homographs <input type="checkbox"/> Shades of meaning <input type="checkbox"/> Prefix over- <p><u>Phonics:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> R-Controlled vowel <i>ar, or, ore</i> <input type="checkbox"/> Base words and endings <i>-ed, -ing</i> <input type="checkbox"/> Long <i>i(igh, ie, y), e</i> sound for <i>y</i> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> The verb be <input type="checkbox"/> Subject-verb agreement <input type="checkbox"/> Pronouns <input type="checkbox"/> Commas in a series <p><u>Spelling:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Long <i>i, igh, ie, y</i> <p><u>Writing:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Organization <input type="checkbox"/> Narrative writing
Unit 5	<p><u>Comprehension:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Understanding characters <input type="checkbox"/> Cause and effect <input type="checkbox"/> Point of view <input type="checkbox"/> Sequence of events <input type="checkbox"/> Main idea and details <input type="checkbox"/> Text and graphic features <input type="checkbox"/> Story structure <input type="checkbox"/> Author’s purpose

- Compare texts

Vocabulary:

- Dictionary entry
- Figurative language (idioms)
- Antonyms
- Compound words

Phonics:

- Final stable syllables *-tion, -ture*
- Suffixes *-y, -ly, -ful*
- R-Controlled vowels *ir, ur*
- Vowel digraphs *ee, ea*
- Prefixes *re-, un-, over-, pre-, mis*
- Hard and soft sounds for *g*
- Common final blends *nd, ng, nk, nt, ft, xt, mp*
- Long *i* (*igh, ie, y*)
- Words with /aw/: *au, aw, al, o, a*

Grammar:

- Using adjectives
- Subject-verb agreement
- The verb *be*
- Irregular action verbs

Spelling:

- r-controlled vowels *or, ore, er*

Writing:

- Sentence fluency
- Organization
- Informative writing