

Grade 3: Scope and Sequence

Reading, English and Language Arts

Unit	Skills
Unit 1	<ul style="list-style-type: none"><input type="checkbox"/> <u>Comprehension:</u><ul style="list-style-type: none">○ Story structure○ Compare and contrast○ Story message○ Conclusions○ Literal and non-literal meanings○ Cause and effect○ Story message○ Analyze illustrations○ Understanding characters○ Author’s word choice<input type="checkbox"/> <u>Vocabulary:</u><ul style="list-style-type: none">○ Antonyms○ Word families○ Context clues○ Dictionary/glossary○ Prefix <i>mis-</i><input type="checkbox"/> <u>Grammar:</u><ul style="list-style-type: none">○ Compound sentences○ Kinds of sentences○ Capitalizing words in titles○ Plural nouns with <i>-s</i> and <i>-es</i>○ Common and proper nouns○ Simple sentences<input type="checkbox"/> <u>Spelling:</u><ul style="list-style-type: none">○ Spelling long <i>a, e, i, o</i><input type="checkbox"/> <u>Writing:</u><ul style="list-style-type: none">○ Sentence fluency○ Narrative writing
Unit 2	<ul style="list-style-type: none"><input type="checkbox"/> <u>Comprehension:</u><ul style="list-style-type: none">○ Cause and effect○ Literal and non-literal meanings (personification)○ Conclusions○ Analyze illustrations○ Main idea and details○ Sequence of events○ Text and graphic features○ Story message○ Compare texts<input type="checkbox"/> <u>Vocabulary:</u><ul style="list-style-type: none">○ Target vocabulary

	<ul style="list-style-type: none"> ○ Suffixes <i>-able, -ible</i> ○ Shades of meaning ○ Synonyms ○ Dictionary/glossary entry ○ Context clues □ <u>Phonics:</u> <ul style="list-style-type: none"> ○ Vowel diphthongs <i>ow, ou</i> ○ Words with <i>au, aw, al, o</i> ○ Words with VCV pattern ○ Silent letters <i>kn, wr</i> ○ Three-letter clusters <i>scr-, spr-, str-, thr-</i> □ <u>Grammar:</u> <ul style="list-style-type: none"> ○ Using commas ○ Abstract nouns ○ Verb tenses ○ Pronouns and antecedents □ <u>Spelling:</u> <ul style="list-style-type: none"> ○ Vowel sounds in <i>town</i> □ <u>Writing:</u> <ul style="list-style-type: none"> ○ Sentence fluency ○ Organization ○ Opinion writing
<p>Unit 3</p>	<ul style="list-style-type: none"> □ <u>Comprehension:</u> <ul style="list-style-type: none"> ○ Understanding characters ○ Story structure ○ Author’s purpose ○ Main ideas and details ○ Sequence of events ○ Point of view ○ Text and graphic features ○ Conclusions ○ Cause and effect ○ Compare texts ○ Texts and graphic features ○ Sequence of events □ <u>Vocabulary:</u> <ul style="list-style-type: none"> ○ Idioms ○ Synonyms ○ Homophones and homographs ○ Using a thesaurus ○ Shades of meaning ○ Suffixes <i>-less, -ful, -ous</i> ○ Domain-specific vocabulary □ <u>Grammar:</u> <ul style="list-style-type: none"> ○ Subject-verb agreement ○ Verb tenses

	<ul style="list-style-type: none"> ○ Pronouns and antecedents ○ Pronoun-verb agreement ○ Plural nouns □ <u>Spelling:</u> <ul style="list-style-type: none"> ○ Contractions ○ Homophones □ <u>Writing:</u> <ul style="list-style-type: none"> ○ Organization ○ Sentence fluency ○ Informative
<p>Unit 4</p>	<ul style="list-style-type: none"> □ <u>Comprehension:</u> <ul style="list-style-type: none"> ○ Story structure ○ Theme ○ Story map ○ Text and graphic features ○ Domain-specific vocabulary ○ Main idea and details ○ Conclusions ○ Literal and non-literal meanings ○ Point of view ○ Cause and effect □ <u>Vocabulary:</u> <ul style="list-style-type: none"> ○ Target vocabulary ○ Prefixes <i>pre-</i>, <i>re-</i>, <i>bi-</i> ○ Suffix <i>-ly</i> ○ Word roots ○ Context clues ○ Dictionary/glossary □ <u>Phonics:</u> <ul style="list-style-type: none"> ○ Vowel sounds in spoon and wood ○ Words with /j/, /s/, /k/ and /kw/ ○ Words with air, ear, are ○ Words with the VCCCV pattern ○ Compound words □ <u>Grammar:</u> <ul style="list-style-type: none"> ○ More irregular verbs ○ Using the verb be and helping verbs ○ Adjectives ○ Adjectives that compare ○ Adverb □ <u>Spelling:</u> <ul style="list-style-type: none"> ○ Words with /j/ and /s/ □ <u>Writing:</u> <ul style="list-style-type: none"> ○ Organization ○ Opinion

Unit 5

- Comprehension:
 - Story structure
 - Sequence of events
 - Cause and effect
 - Author's purpose
 - Text and graphic features
 - Analyze illustrations
 - Compare texts
 - Main ideas and details
 - Compare and contrast
 - Point of view
 - Understanding characters
 - Conclusions
 - Compare texts
- Vocabulary:
 - Context clues
 - Suffixes *-er, -est*
 - Prefix non-
 - Shades of meaning
 - Synonyms
 - Analogies
- Grammar:
 - Using the verb be and helping verbs
 - Verb tenses
 - Adverb
 - Adjectives that compare
 - More, most, *-er, or -est*
 - Possessive nouns and pronouns
 - Plural with *-s* and *-es*
 - Using commas
- Spelling:
 - Change final *y* to *i*
 - Words with *-ed* and *-ing*
 - Compound words
- Writing:
 - Organization
 - Sentence fluency
 - Narrative