

Kindergarten: Scope and Sequence

Reading, English and Language Arts

Unit	Skills
Unit 1	<p><u>Phonological & Phonemic Awareness:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Rhyming words<input type="checkbox"/> Beginning sounds <p><u>Letter Names and Phonics:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> M and S <p><u>High-Frequency Words:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Like, I, and, the <p><u>Listening Comprehension:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Story structure<input type="checkbox"/> Main ideas<input type="checkbox"/> Understanding characters
Unit 2	<p><u>Phonological & Phonemic Awareness</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Blend onset and rime<input type="checkbox"/> Blend phonemes <p><u>Phonics:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> M, P, S, T<input type="checkbox"/> Short a<input type="checkbox"/> C /k/ <p><u>High Frequency Words:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> And, see, we, to, a, like <p><u>Listening Comprehension:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Text and graphic features<input type="checkbox"/> Compare and contrast<input type="checkbox"/> Details<input type="checkbox"/> Understanding characters<input type="checkbox"/> Story structure
Unit 3	<p><u>Phonemic Awareness:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Blend phonemes<input type="checkbox"/> Final sound <p><u>Phonics:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> S, b, n, t, f, short a, p, c /k/, m, f<input type="checkbox"/> Blending <p><u>High-Frequency Words:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> To, come, what, the, are, like <p><u>Listening Comprehension:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Main ideas<input type="checkbox"/> Details<input type="checkbox"/> Text and graphic features<input type="checkbox"/> Compare and contrast<input type="checkbox"/> Cause and effect <p><u>Writing to Narrate:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Narrative writing

<p>Unit 4</p>	<p><u>Phonemic Awareness:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Blend phonemes <input type="checkbox"/> Middle sound <p><u>Phonics:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> f, r, g, d, short I, b, n, c /k/ <input type="checkbox"/> Blending <p><u>High Frequency Words:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> you, is, find, go, this, how, for, be, will, many, your <p><u>Listening Comprehension:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Story structure <input type="checkbox"/> Cause and effect <input type="checkbox"/> Details <input type="checkbox"/> Sequence of events <input type="checkbox"/> Author's purpose <p><u>Writing:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Opinion writing
<p>Unit 5</p>	<p><u>Phonemic Awareness:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Blend phonemes <input type="checkbox"/> Substitute phonemes <p><u>Phonics:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> D, e, s, k, n, p, r, h, t, f, short I, j <input type="checkbox"/> Blending <p><u>High Frequency Words:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> For, make, now, all, the, good, what, see, no, be, to <p><u>Listening Comprehension:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Text and graphic features <input type="checkbox"/> Story structure <input type="checkbox"/> Details <input type="checkbox"/> Compare and contrast <input type="checkbox"/> Sequence of events <input type="checkbox"/> Author's purpose <p><u>Writing:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Informative writing