



# Centennial School District Education Committee of the Board

Meeting of October 26, 2009

## Minutes

### *Attendance:*

#### Board

Thomas Hezel\*\*  
Betty Huf  
Mark Miller  
Michael Monaghan\*\*  
Cynthia Mueller  
Andrew Pollock\*\*\*  
Thomas Reinboth  
Jane Schrader Lynch\*

#### Administrators

Jennifer Foight-Cressman  
Lisa Follman  
Sandy Homel  
Susan Klyman  
Eileen Poroszok

#### Staff

Lindsay Hessler  
Joseph O'Connor  
S. Lee Speiser  
Philip Vinogradov  
Timothy Walker

#### Community

Robert Montgomery  
Barbara Patrick  
Diane Reilly  
Jessica Reilly  
Leo Van Guerbrock  
Mary Elizabeth Van Guerbrock

\* Chair

\*\* Committee member

\*\*\* Alternate member

### *WELCOME AND INTRODUCTIONS*

Mrs. Schrader Lynch called the meeting to order at 7:00 p.m. and welcomed all in attendance.

Mr. Hezel moved to approve the minutes from September 14, 2009. Mr. Monaghan seconded the motion. The minutes were approved in a vote of 3-0.

### *WILLIAM TENNENT HIGH SCHOOL STUDENT VIDEO PRESENTATIONS*

Ms. Speiser, William Tennent High School Business, Computers and Information Technology teacher, and Mr. Walker, William Tennent High School Art teacher, presented various student video productions. Each morning, our high school students arrive early to produce a daily live show. Other student productions include: videos, commercials, public-service announcements, news stories, and digital histories. One of the videos showcased was an outstanding student interview of Dr. Turnbaugh for Black and White television. Mrs. Schrader Lynch and other directors conveyed enthusiastic thanks and appreciation to Ms. Speiser and Mr. Walker for the superb work they are doing with our students.

### *WILLIAM TENNENT HIGH SCHOOL PROPOSED COURSE ADDITIONS TO 2010-2011 PROGRAM OF STUDIES*

William Tennent High School teachers Mrs. Hessler, Mr. O'Connor, Ms. Speiser, Mr. Vinogradov, and Mr. Walker and administrators Ms. Follman and Mrs. Poroszok were present to support their

request to include five new courses in the 2010-2011 Program of Studies: Digital Production 1, Digital Production 2, Gourmet, AP World History, and Genetics and Biotechnology. Digital Production 1 and Digital Production 2 would expand the current course offerings and provide advanced study in video production without impacting current staffing.

The Gourmet course would be offered through the Family and Consumer Science Department and provide students who have taken Food Science and Nutrition and/or Culture through Cuisine with an opportunity for advanced study. Science teacher Mr. Vinogradov attested to the scientific rigor that Ms. Hessler builds into her courses that carries over to application in science class.

Social Studies teacher and curriculum coordinator Mr. O'Connor proposed adoption of Advanced Placement (AP) World History as a replacement for Global Studies for tenth graders who would benefit from early advanced study. Directors were in agreement that introducing an AP class earlier in a student's high school career would be extremely beneficial. Mrs. Mueller noted that AP provides tremendous preparation for college coursework. William Tennent High School currently offers four other AP Social Studies courses, including: United States Government AP, United States History AP, European History AP, and Psychology AP.

William Tennent High School Science teacher Mr. Vinogradov advanced a request to include Genetics and Biotechnology in the 2010-2011 Program of Studies. There is considerable interest among students in this course. Mr. Vinogradov stated that students are not encountering opportunities to study the field of biotechnology until too late in their educational careers and stressed the importance of inspiring native talent earlier. Through his work designing curriculum at the national level in this field, Mr. Vinogradov has established valuable partnerships with laboratories and businesses that might donate equipment to the district. Mr. Monaghan expressed concern regarding any new equipment that would be installed in the high school prior to the move to the new academic facility and whether it could be properly secured. Mr. Vinogradov addressed his concerns by indicating that all equipment would be small, portable, and able to be safely stored.

Mr. Hezel made a motion to move the five proposed courses to the full Board for consideration and approval. Mr. Monaghan seconded the motion which passed 3-0.

#### *KINDERGARTEN-FIFTH GRADE LITERACY DATA PRESENTATION*

Dr. Foight-Cressman and Ms. Danna, Literacy Coach, K-8, provided an overview of the elementary literacy data that is gathered, analyzed, and applied to increase student learning and achievement. They shared the Elementary Assessment Plan, as well as detailed information regarding the various assessments that are administered, including: DIBELS, K-PAT, READS, and Study Island. Dr. Foight-Cressman stressed that we collect diagnostic, formative, and summative data to ascertain individual student performance, as well as to conduct programmatic evaluations to determine the efficacy of the core curriculum.

Mrs. Huf offered praise for the way in which the district is now utilizing data to assist students and provide feedback to the Board regarding the quality of elementary literacy instruction. Mrs. Schrader Lynch wondered whether we might be able to track in Skyward the various sending early childhood facilities that our students attend and their subsequent academic progress. Mrs. Klyman said she would investigate the ability to do so.

Mr. Hezel requested that Ms. Danna return later in the year to update the Board on student achievement data related to literacy. Mrs. Schrader Lynch thanked Ms. Danna and Dr. Foight-Cressman for their thorough and excellent presentation.

*REVISION TO POLICY 5.7 FOR ELEMENTARY REPORT CARDS*

Dr. Foight-Cressman reviewed the necessary changes to Policy 5.7 to bring the policy into alignment with changes to the new elementary report card. The changes include migrating from grades to numeric values and proficiency levels.

Due to changes in the elementary report card, the following language requires revision of Policy 5.7, Reporting Student Progress.

All other information in the policy remains the same.

A	94-100
P	80-93
B	70-79
BB	0-69

A = Advanced  
P = Proficient  
B = Basic  
BB = Below Basic

S = Satisfactory  
N = Needs Improvement  
U = Unsatisfactory  
M = Medical  
W = Withheld  
N/A = Not Applicable

Mr. Monaghan made a motion to approve the requested changes to Policy 5.7 and was seconded by Mr. Hezel. The vote passed 3-0.

Mr. Hezel made the motion to adjourn and was seconded by Mr. Monaghan. The motion passed 3-0. Mrs. Schrader Lynch thanked all in attendance for their attention and participation and adjourned the meeting at 9:30 p.m.

JFC/rc