For me was the Holocaust not only a Jewish tragedy, but also a human tragedy. After the war, when I saw that the Jews were talking only about the tragedy of six million Jews, I sent letters to Jewish organizations asking them to talk also about the millions of others who were persecuted with us together - many of them only because they helped Jews.”

Simon Wiesenthal quotes (Ukrainian born Austrian Activist, 1908-2005)
Objectives

- Through reading nonfiction articles and note taking, you will gain a basic background knowledge of the Holocaust and present the information to the class.
- You will gain background knowledge about the Holocaust and WWII prior to reading “The Diary of Anne Frank.”
Today’s Agenda

- Review note taking
- Read an article about “The Holocaust”
- Take notes and complete note cards
Centennial School District
Note Card

**MRS. GIL**
Name

___________________________
Source (Bibliography #) Page Numbers

________________________

Teacher  Period

**Note taking**
Topic  Outline Key

Notes:__________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

ONE TOPIC PER CARD (IN YOUR OWN WORDS). Don’t forget page numbers.
■ Read article from start to finish.
■ Use your highlighter and pencil to circle important terms, terms you do NOT know, and terms you want to know more about.
■ Write questions and comments in the margin.
### Centennial School District
### Note Card

<table>
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<tr>
<th>MRS. GIL</th>
<th>Name</th>
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| Source (Bibliography #) | Page Numbers |

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**Notes:**

- ____________________________________________________
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**ONE TOPIC PER CARD (IN YOUR OWN WORDS). Don’t forget page numbers.**
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<td>“Sacrifice by fire”</td>
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<td>Systematic campaign of persecution and murder of 11 million people</td>
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</table>

**Notes:**

- Sacrificial offering that is completely burned
- “Sacrifice by fire”
- Systematic campaign of persecution and murder of 11 million people

ONE TOPIC PER CARD (IN YOUR OWN WORDS). Don’t forget page numbers.
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Notes: ______________________________________________________

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ONE TOPIC PER CARD (IN YOUR OWN WORDS). Don’t forget page numbers.
### Centennial School District

#### Note Card

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**Notes:**

- Six million Jewish people,
- Polish intellectuals and religious leaders
- Soviet Political Prisoners
- Communists: (person who believes in theory or system of social organization based on the holding of all property in common, actual ownership being ascribed to the community as a whole or to the state)
- Jehovah’s Witnesses
- Homosexuals
- Gypsies
- Mentally challenged

ONE TOPIC PER CARD (IN YOUR OWN WORDS). Don’t forget page numbers.
Final Assessment

- You will be assigned a partner and one question that you and your partner will need to answer.
- You and your partner will use the appropriate resources to find answers to your questions.
- After completing note cards, you and your partner will create a PowerPoint.
- You will also be responsible for completing a worksheet while viewing your classmates PowerPoints.
Big6 Assignment Organizer

Fill out Big6 #1-5 before you begin to work on your assignment.
Fill out Big6 #6 before you turn in your assignment.

Name: __________________________________________
Today's Date: _________________________________
Class: ________________________________________

Big6 #1 Task Definition
Determine a purpose and need for information—What am I supposed to do?

- Through reading nonfiction articles and note taking, I will gain a basic background knowledge of the Holocaust and present the information to the class.

- I will gain background knowledge about the Holocaust and WWII prior to reading the play “The Diary of Anne Frank.”
What information do I need in order to do this? (Consider listing in question form.)

You will most likely find interesting additional information as you use the resources.

List below information that you feel you need to know at this time.

1. _______________________________________________________________________
2. _______________________________________________________________________
3. _______________________________________________________________________
4. _______________________________________________________________________
5. _______________________________________________________________________
6. _______________________________________________________________________
7. _______________________________________________________________________
8. _______________________________________________________________________
9. _______________________________________________________________________
10. ______________________________________________________________________
Holocaust questions

1. What role did Hitler play in WWI? What happened to Germany as a result of WWI that had a direct effect on Hitler’s rise to power?
2. What was the Holocaust? When did it take place? Who were the Nazis?
3. Who was affected by the Holocaust? Why were certain groups targeted?
4. How did the Nazis define who was Jewish? Why were the Jews singled out for extermination? Explain the Nuremberg Laws.
5. What were the first measures taken by the Nazis against the Jews (April 1, 1933- April 25, 1933)? What was Kristallnacht?
6. How did the Nazis carry out their policy of genocide? Explain the history of the concentration/death camps.

7. Did the people of occupied Europe know about Nazi plans for the Jews? What was their attitude? Did they cooperate with the Nazis against the Jews?

8. How did the world respond to the Holocaust?

9. When did WWII begin? What countries were involved? What was Hitler’s ultimate goal in launching WWII?

10. What were the ghettos? What was the “final solution” and its impact on the ghettos?

11. How many Nazi criminals were identified? How many were brought to trial? What were the results/outcomes? What were the Nuremberg trials?
Big6 #2 Information Seeking Strategies
Examine alternative approaches to acquiring information. List the best sources to find this information. Don't forget traditional print and human sources as appropriate.

1. Holocaust books and articles provided
2. 36 questions about the Holocaust
   http://www.wiesenthal.com/resource/36quest1.html
3. Five Questions about the Holocaust Courtesy of the United States Holocaust Memorial Museum
   http://www.humanitas-international.org/holocaust/questns.htm

If using web sites, who will evaluate them for relevancy, accuracy, and authority?

✓ I will use only those evaluated by and provided by my teachers or librarian, including the databases to which the school subscribes.
○ I will find free web sites and do a web site evaluation for each that I use in my project.
**Big6 #3 Location & Access**

Locate sources and access the information within them—Where will I locate these sources?

- school library
- public or university library
- personal library
- provided by my teachers
- Internet
- other: _________________________

If using a search engine, list likely key words.

1. ________________________   2. ______________________________
2. ________________________   3. ______________________________
3. ________________________   4. ______________________________
4. ________________________   5. ______________________________
5. ________________________   6. ______________________________
**Big6 #4 Use of Information**

Use a source to gain information—How will I record the information that I find?

- take notes using cards
  - take notes on notebook paper
  - take notes using a word processor
  - illustrate concepts
  - use a tape recorder, video, or digital camera
  - other: ____________________________

**How will I give credit to my sources?**

- use the Centennial bibliography cards to help construct a Works Cited page
  - utilize electronic resources, such as Noodle Tools or Citation Machine, to create Works Cited page
**Big6 #5 Synthesis**

Integrate information from a variety of sources—How will I show my results?
- written paper
- oral presentation—you are permitted to have 3 x 5 cards
- multimedia presentation
- performance
- other:

How will I give credit to my sources in my final product or performance?
- include a written Works Cited page
- after the performance or presentation, announce which sources I used
- other: hand in completed bibliography cards

List of materials I will need for my presentation or performance:
1. Optional 3 x 5 cards
2. _____________________________________________________________
3. _____________________________________________________________
4. _____________________________________________________________
5. _____________________________________________________________
6. _____________________________________________________________
7. _____________________________________________________________
8. _____________________________________________________________

How much time do I estimate it will take to find the information and create the product?
4 days-including working at home

Timeline for assignment:
Ideas for project (task definition) completed by: 9/17/07- Monday
Information searching (note taking) completed by: 9/20/07- Thursday
First draft due: NA
Completed assignment due: 9/24/07- Monday
Include here any additional information needed to successfully complete the assignment:
Big6 #6 Evaluation

Before turning in my assignment, I need to check off all of these items (on the printed Organizer):

- what I created to finish the assignment is appropriate for what I was supposed do in Big6 #1
- the information I found in Big6 #4 matches the information needed in Big6 #1
- credit is given to my sources, written in standard citation format
- I am in compliance with copyright laws and fair use guidelines
- my work is neat
- my work is complete and includes heading information (name, date, etc.)
- I would be proud for anyone to view this work
Websites

- 36 questions about the Holocaust
- Five Questions about the Holocaust Courtesy of the United States Holocaust Memorial Museum
  - [http://www.humanitas-international.org/holocaust/questns.htm](http://www.humanitas-international.org/holocaust/questns.htm)
- Additional Websites:
  - [H:\Websites Anne Frank.pdf](H:\Websites Anne Frank.pdf)
  - [www.ushmm.org](http://www.ushmm.org)
Holocaust PowerPoint
Directions
And
Rubric