

CENTENNIAL SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: June 23, 2015

REVISED:

<p>1. Purpose Title 22 Sec. 4.4, 4.13 Pol. 100</p> <p>2. Definition Title 22 Sec. 4.3</p> <p>3. Guidelines</p> <p>Pol. 109</p> <p>Pol. 112</p> <p>Pol. 113</p>	<p style="text-align: center;">105. CURRICULUM DEVELOPMENT</p> <p>1. The Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and a remediation plan for students not achieving proficiency.</p> <p>2. The Superintendent shall ensure that the curriculum is evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement.</p> <p>For purposes of this policy, curriculum means a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, as assessed and application of such knowledge, by all students. The curriculum shall be designed to provide students the opportunity to achieve in accordance with applicable law and state, federal or national academic standards.</p> <p>The district's curriculum shall provide the following:</p> <p>1. Continuous learning through effective articulation among the schools of this district.</p> <p>2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program.</p> <p>3. Guidance and counseling services for all students to assist in career and academic planning.</p> <p>4. A continuum of educational programs and services for all students with disabilities, pursuant to applicable law and regulation.</p>
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<p>Title 22 Sec. 4.26 Pol. 138</p>	<p>5. Limited English Proficiency programs for students whose dominant language is not English, pursuant to applicable law and regulation.</p> <p>6. Credit recovery/remediation programs for students, pursuant to applicable law and regulation.</p>
<p>Pol. 103, 103.1</p>	<p>7. Equal educational opportunity for all students, pursuant to applicable law and regulation.</p>
<p>Pol. 115</p>	<p>8. Career awareness and vocational education, pursuant to applicable law and regulation.</p>
<p>Pol. 114</p>	<p>9. Educational opportunities for identified gifted students.</p>
<p>Pol. 805</p>	<p>10. Regular and continuous instruction in required safety procedures.</p>
<p>4. Delegation of Responsibility Title 22 Sec. 4.4, 4.13 Pol. 100</p>	<p>As the educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum. S/He shall establish procedures for curriculum development, which ensure the utilization of available resources, and effective participation of the Curriculum Council.</p>
<p>Title 22 Sec. 4.4</p>	<p>A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members. All planned course outlines, Board approved textbooks, instructional resources and instructional software will be maintained by the Curriculum Office.</p>
<p>Title 22 Sec. 4.4, 4.82</p>	<p>With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.</p> <p>The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.</p> <p>The Board directs the Superintendent to pursue state and federal aid actively in support of research activities.</p>

References:

School Code – 24 P.S. Sec. 1512

State Board of Education Regulations – 22 Pa. Code Sec. 4.3, 4.4, 4.12, 4.13, 4.21, 4.22, 4.23, 4.25, 4.26, 4.27, 4.29, 4.82

Board Policy – 100, 102, 103, 103.1, 106, 107, 109, 112, 113, 114, 115, 138, 805