

CENTENNIAL SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: SPECIAL EDUCATION

ADOPTED: May 10, 2016

REVISED:

113. SPECIAL EDUCATION	
<p>1. Purpose Title 22 Sec. 4.28, 12.1, 12.4, 14.102, 14.104 34 CFR Sec. 300.1</p>	<p>The District shall offer each student with a disability who is a resident of the District, education programs and services that appropriately meet the student’s needs for educational, instructional, transitional and related services subject to the terms, conditions and limitations of Applicable Law. A student who requires special education as a result of a disability shall receive programs and services according to an individualized education program (IEP). The IEP shall provide access to the District’s general curriculum and participation in state and local assessments, including supplemental aids and services that permit the student to be educated, to the maximum extent appropriate, with their nondisabled peers. The District shall provide a continuum of placement options to appropriately meet the needs of students with disabilities.</p>
<p>2. Definitions SC 502 Title 22 Sec. 14.101 20 U.S.C. Sec. 1401 34 CFR Sec. 300.8 Pol. 103.1</p>	<p>Students with disabilities - school-aged children who have been evaluated and found to have one or more disabilities, as defined by Applicable Law, and who require, because of such disabilities, specially designed instruction.</p> <p>Individualized Education Program (IEP) - the written educational statement for each student with a disability that is developed, reviewed and revised in accordance with federal and state laws and regulations.</p>
<p>Title 22 Sec. 14.131 34 CFR Sec. 300.320- 300.324</p>	<p>Parent/Guardian – for the purposes of this policy and Board policies related to special education, parent/guardian shall have the definition of parent in IDEA statute and regulations, which includes a biological or adoptive parent of a child; a foster parent, unless prohibited by Applicable Law; a guardian authorized to act as the child’s parent in accordance with Applicable Law; an individual acting in the place of a parent, including a grandparent or other relative, with whom the child lives or an individual legally responsible for the child’s welfare; or an appointed surrogate parent in accordance with Applicable Law.</p>
<p>3. Authority SC 1372</p>	<p>The Board directs that all students with disabilities shall be identified, evaluated, and provided with appropriate educational programs and services, in accordance with</p>

113. SPECIAL EDUCATION - Pg. 2

<p>Title 22 Sec. 4.28, 12.1, 12.41, 14.101 et seq 20 U.S.C. Sec. 1400 et seq 29 U.S.C. Sec. 794 42 U.S.C. Sec. 12101 et seq 34 CFR Part 300</p>	<p>Applicable Law. The District shall establish and implement a system of procedural safeguards and parent/guardian notification as per Applicable Law and this shall be part of its Special Education Plan.</p>
<p>Title 22 Sec. 4.13, 14.104 Pol. 100</p>	<p>The District shall develop and submit a Special Education Plan to the Department of Education for approval every three (3) years and shall implement such plan as required by Applicable Law. The District's Special Education Plan shall include procedures for identifying and educating students with disabilities and shall be aligned with the Comprehensive Plan adopted by the Board.</p>
<p>SC 1372 Title 22 Sec. 14.104</p>	<p>The District's Special Education Plan shall comply with the requirements of Applicable Law and shall be submitted in accordance with the guidelines and in the form established by the Department of Education. The Superintendent shall establish procedures to ensure the plan is updated and implemented as necessary.</p>
<p>Title 22 Sec. 14.104</p>	<p>In order to maintain an effective Special Education Plan, the Board may participate in special education programs of Bucks County Intermediate Unit No. 22.</p>
<p>4. Delegation of Responsibility</p>	<p>The Superintendent is directed to recommend to the Board the employment and retention of necessary staff and provision of required facilities, programs and services to provide for the needs of students with disabilities.</p> <p>The Superintendent shall develop procedures for evaluating the effectiveness of the District's Special Education Plan and shall periodically report to the Board the criteria and results of such evaluation.</p>
<p>5. Guidelines Title 22 Pa.Code Sec. 4.28, 14.145; 22 Pa.Code, Chapter 15; 20 U.S.C. Sec. 1414 34 CFR Sec. 300.320- 300.327</p>	<p>Each student with a disability shall be educated pursuant to an IEP which shall provide an appropriate education in the least restrictive environment, in accordance with Applicable Law.</p>

<p>Pol. 103, 103.1</p>	<p>The District prohibits discrimination based on disability. Students with disabilities are entitled to receive services and accommodations which will provide them participation in District programs, services and activities as required by Applicable Law.</p>
<p>Title 22 Sec. 14.104</p>	<p>If the District is identified with significant disproportionality, the Special Education Plan shall include prevention measures for inappropriate over-identification and disproportionate representation by race or ethnicity of children with disabilities.</p>
<p>Title 22 Sec. 14.121 34 CFR Sec. 300.111</p>	<p><u>Child Find/Outreach</u></p> <p>The Superintendent shall ensure that the District annually conducts awareness and outreach programs and activities designed to reach District residents including parents/guardians of students with disabilities who are enrolled in the District.</p> <p>The District’s public awareness activities shall include annual publication of a written notice in newspapers and other media notifying residents about child identification activities; available special education services and programs and how to request them; and procedures used to ensure confidentiality of student information. Written information shall be published on the District web site.</p> <p>The Bucks County Intermediate Unit #22 shall be responsible for conducting child find activities necessary to provide equitable participation services to students with disabilities who are enrolled by their parents/guardians in private schools.</p>
<p>Title 22 Sec. 15.9 34 CFR Sec. 300.611- 300.627</p>	<p><u>Confidentiality</u></p> <p>The District shall maintain a system of safeguards to protect the confidentiality of students’ educational records and personally identifiable information when collecting, storing, disclosing and destroying student records.</p> <p>District staff shall maintain the confidentiality of student records and personally identifiable information, as required by Applicable Law and regulations.</p>
<p>Pol. 216</p>	<p>The District shall obtain written parent/guardian consent prior to releasing a student’s educational record when prior consent is required by Applicable Law, regulations or Board policy.</p> <p>The District shall make appropriate attempts to notify parents/guardians prior to destroying personally identifiable information in a student’s record that is no longer relevant or necessary for providing educational services to the student.</p>
	<p><u>Recording Of Meetings</u></p>

Except as specifically provided for within this policy, the District prohibits audio, video and electronic recording of meetings between parents/guardians and District teachers, paraprofessionals, program specialists, consultants or administrators. An attempt to record a meeting by a parent/guardian after a verbal prohibition by District staff shall result in immediate termination of the meeting and may result in ejection from District property and possible prosecution.

If a parent/guardian or student has a legal right under Applicable Law to use an audio, video or electronic recording device, the participant must submit, at least five (5) school days prior to the meeting, documentation that substantiates:

1. Participant has a disability that significantly limits his/her ability to meaningfully understand or participate in the meeting's intended decision-making and recording is the only feasible means of accommodating the limitation.
2. Individual has a legitimate interest in attending the meeting but for good cause is unable to do so, and recording is the only feasible means by which he/she can meaningfully understand and participate in the decision-making.

When an exception to recording a meeting is granted, the District employee responsible for the meeting shall arrange to record the meeting by similar means. Such recording shall be considered part of the student's educational record and be subject to Applicable Law and regulations.

References:

School Code – 24 P.S. Sec. 502, 1371, 1372

State Board of Education Regulations – 22 PA Code Sec. 4.13, 4.28, 12.1, 12.4, 12.41, 14.101 et seq., 15.9

Family Educational Rights and Privacy Act – 20 U.S.C. Sec. 1232g

Individuals With Disabilities Education Act – 20 U.S.C. Sec. 1400 et seq.

Section 504 of the Rehabilitation Act – 29 U.S.C. Sec. 794

Americans With Disabilities Act – 42 U.S.C. Sec. 12101 et seq.

113. SPECIAL EDUCATION - Pg. 5

	<p>Family Educational Rights and Privacy, Title 34, Code of Federal Regulations – 34 CFR Part 99</p> <p>Individuals With Disabilities Education, Title 34, Code of Federal Regulations – 34 CFR Part 300</p> <p>Pennsylvania Training and Technical Assistance Network – www.pattan.net</p> <p>Board Policy – 100, 103, 103.1, 113.1, 113.2, 113.3, 209, 216, 914</p>
--	---