

CENTENNIAL SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ALTERNATIVE EDUCATION
FOR DISRUPTIVE YOUTH

ADOPTED: June 26, 2012

REVISED:

<p>1. Purpose</p> <p>2. Policy</p> <p>2. Definition SC 1901-C</p> <p>18 Pa. C.S.A. Sec. 912 Pol. 218.1</p> <p>Pol. 233</p>	<p style="text-align: center;">132. ALTERNATIVE EDUCATION FOR DISRUPTIVE YOUTH</p> <p>Alternative education programs for disruptive youth can be appropriate educational placements for disruptive students. These programs are intended to provide sound educational courses of study and counseling programs designed to modify disruptive behavior, and ultimately return the students to the regular school or enable them to meet their graduation requirements.</p> <p>In those years when the School District operates or provides for an alternative education program for disruptive youth, a student who meets the definition of a disruptive student may be assigned to the program in accordance with the terms, conditions and limitations set forth in this policy.</p> <p>Disruptive student – a student who poses a clear threat to the safety and welfare of other students or the school staff, who creates an unsafe school environment, or whose behavior materially interferes with the learning of other students or disrupts the overall educational process. The disruptive student exhibits to a marked degree any or all of the following conditions:</p> <ol style="list-style-type: none"> 1. Disregard for school authority, including persistent violation of school policy and rules. 2. Display or use of controlled substances on school property or during school-affiliated activities. 3. Violent or threatening behavior on school property or during school-affiliated activities. 4. Possession of a weapon on school property, as defined under 18 Pa. C.S.A. §912 relating to possession of a weapon on school property. 5. Commission of a criminal act on school property or during school-affiliated activities. 6. Misconduct that would merit suspension or expulsion under school policy.
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<p>Pol. 204</p> <p>3. Delegation of Responsibility</p> <p>SC 1902-C, SC 1902-E</p> <p>SC 1902-C, SC 1902-E</p> <p>SC 1901-C</p>	<p>7. Habitual truancy.</p> <p>Alternative education program for disruptive youth—a program implemented by the School District which removes disruptive students from regular school programs in order to provide the students with a sound educational course of study and counseling designed to modify disruptive behavior and return the students to a regular school curriculum.</p> <p>The Superintendent or his/her designee shall recommend to the School Board no less frequently than annually in connection with the School Board’s consideration of the budget for the following school year whether to provide an alternative education program for disruptive youth and the method of providing such a program.</p> <p>The program must be developed in consultation with the faculty and administrative staff of the school whose students may be assigned to the program and parents and members of the community.</p> <p>The program may be provided directly by the school district or through a contract with a consortium of school districts, the Intermediate Unit, or a private alternative education institution. The program may operate during or outside the normal school day, including Saturdays. No contract with other school districts, the Intermediate Unit, or a private vendor shall be for a term of more than one school year and any such contract shall not provide for a minimum number of students to be admitted to the program. When contracting with a private alternative educational institution, the contract shall specify the policies adopted by the School Board to identify those students who are eligible for assignments to the program and that will assure compliance with 22 Pa.Code §12.8. This policy shall qualify for that purpose.</p> <p>No student shall be placed in the program unless: (1) he or she has been certified by the responsible administrator as meeting the definition of a disruptive student who may benefit from placement in the program and who has been provided all necessary due or legal process prior to placement into the program, including 22 Pa. Code §12.8; or (2) the student is on probation resulting from being adjudicated delinquent in a proceeding under 42 Pa.C.S. Ch. 63 (relating to juvenile matters) or who have been judged to have committed a crime under an adult criminal proceeding. There must be periodic review of those students placed in any alternative education program for disruptive youth which shall occur, at a minimum, at the end of every semester the student is in the program, or that may occur more frequently. The purpose of the review is to determine whether the student is ready to return to the regular school program.</p> <p>No student shall be assigned to the program unless other established methods of discipline have been tried and have failed, unless the seriousness of the student’s</p>
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<p>4. Guidelines</p> <p>Title 22 Sec. 12.8</p>	<p>behavior warrants immediate placement. No student who is eligible for special education services pursuant to the Individuals with Disabilities Education Act shall be deemed a disruptive student for purposes of this policy, except as may be allowed by applicable law and in accordance with the procedures and processes allowed by applicable law.</p> <p>The Superintendent or designee will be responsible for monitoring agreements with alternative education providers or operating and obtaining PDE approval for the district's own alternative education programs.</p> <p>The Superintendent or designee will be responsible to develop and disseminate administrative guidelines to implement this policy, which will include:</p> <ol style="list-style-type: none"> 1. Statement of criteria used to identify students eligible for placement in an alternative education program. 2. Process to ensure compliance with required informal hearing procedures when placing a student in an alternative education program. 3. Periodic review to determine if students placed in an alternative education program are ready to return to the regular school curriculum. <p><u>Procedure For Placement Of Students Into Alternative Education</u></p> <p>Any Centennial School District student identified as being disruptive may be placed in an alternative education program in compliance with the informal hearing procedures set forth in 22 PA Code 12.8(c). When the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the student may be immediately removed from the regular education curriculum with notice and hearing to follow as soon as practicable.</p> <ol style="list-style-type: none"> 1. The informal hearing should be held within the first five (5) days of the alternative education placement. 2. Written notification of the reason for the placement will be given to the parents/guardians and student and include the proposed assignment to the alternative education program. 3. Enable the student and parent/guardian to meet with the appropriate school official to provide an opportunity to explain circumstances around the incident(s) or to show why the student should not be assigned to an alternative program. 4. Final decision made and communicated to parent/guardian.
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	<p>An alternative education placement may take place independently of a disciplinary proceeding or in conjunction with a disciplinary proceeding.</p> <p>If the parents/guardians consent to the alternative education placement, they may waive their opportunity to have the informal hearing.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1901-C et seq., 1901-E et seq.</p> <p>State Board of Education Regulations – 22 PA Code Sec. 12.8</p> <p>Possession of Weapon on School Property – 18 Pa. C.S.A. Sec. 912</p> <p>Adjudication of Juveniles – 42 Pa. C.S.A. Sec. 6341</p>
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