

CENTENNIAL SCHOOL DISTRICT

SECTION: PUPILS

TITLE: SERIOUS ALLERGIES

ADOPTED: January 13, 2015

REVISED:

	<p style="text-align: center;">209.1. SERIOUS ALLERGIES</p> <p>1. Purpose</p> <p>It is the policy of the Board to provide a school environment that is reasonably safe for students, employees and others. This policy pertains to allergies that pose a significant health or safety risk to students while attending school or school-sponsored events in their capacity as students. This policy does not apply to: persons who are not students enrolled in the district; district students who may be attending events on school district premises or in school district facilities in a capacity other than as a student; or students with other medical conditions, such as asthma.</p> <p>2. Definitions</p> <p>Allergies shall mean allergic medical conditions that prevent a student from attending or participating in school or school functions without posing a significant threat to the health or safety of the student. It generally includes food allergies or exposures of environmental allergens. It does not include asthma. Asthma shall be governed by other Board policy and administrative guidelines.</p> <p>For purposes of this policy and any accompanying administrative guidelines, the phrase an allergy(ies) that poses a significant health or safety risk shall mean an allergy or allergies where exposure to nuts or other allergens will likely result in one (1) or more of the following symptoms or conditions: deterioration of consciousness; difficulty breathing whether due to swelling in the throat or to asthma; anaphylaxis or anaphylactic shock, from either obstruction to breathing or extremely low blood pressure; swelling in the throat causing difficulty in swallowing or breathing; the effects resulting from any of the foregoing; and/or any other illness or disease that is not transitory or <i>de minimus</i>. Effects of exposure to nuts or other allergens that do not fall within the definition of a serious risk of health or safety include the following when none of the foregoing symptoms or conditions are likely to occur: tingling feelings; itchy nettle rash; hives; itching; or any other symptom that is transitory and will not lead to any serious adverse health condition.</p> <p>Anaphylaxis shall mean serious and rapid allergic reactions usually involving more than one (1) part of the body which, if severe enough, can kill.</p>
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<p>3. Guidelines Pol. 103.1</p>	<p>A risk assessment shall be conducted as part of the Section 504 evaluation process to determine if this policy and related administrative guidelines shall apply to any student with an allergy. At a minimum, the risk assessment shall consist of the following steps:</p> <ol style="list-style-type: none"> 1. Allergy Identification -this is the process of determining whether exposure to an agent will likely lead to adverse health outcomes. This assessment is to be based on a consideration of relevant evidence as may be considered by the district or offered by the parents/guardians. Ordinarily, it will require adequate medical documentation from a treating physician, a physician retained by the district, or any other expert with appropriate qualifications. 2. Assessment of Likely Adverse Health Outcomes -this is the process of determining the nature of the reaction to exposure to the allergen. Ordinarily, it will require adequate medical documentation from a treating physician, a physician retained by the district, or any other expert with appropriate qualifications.
<p>4. Delegation of Responsibility</p> <p>Pol. 103.1</p>	<p>The Superintendent shall take such action as is reasonably prudent to ensure a reasonably safe school environment and compliance with applicable law. These actions shall include the promulgation, adoption and enforcement of administrative guidelines or protocols that include, at a minimum, the following:</p> <ol style="list-style-type: none"> 1. Training of staff. 2. Education of staff on the prevention of serious allergic episodes. 3. Procedures for emergencies. 4. Procedures to minimize the potential for serious allergic reactions. 5. Communication with affected students and their families. 6. Promotion of public awareness. 7. Identifying students who have allergies that pose a significant risk to the health or life of the student. 8. Conformity to applicable law, including Section 504, the ADA, and Chapter 15 State Board of Education regulations.

<p>Pol. 210, 210.1</p>	<p>The Superintendent shall recommend amendments to this policy when applicable law requires that this policy contain specific provisions that are not yet included. The administrative guidelines or protocols shall contain provisions that are required by applicable law. The terms and conditions applicable to a student’s right or privilege to carry medication and/or self-administer medication, and the conditions, if any, under which a child may lose such rights or privileges, in accordance with law and Board policy, shall be set forth in the Section 504 Service Agreement.</p> <p>The district shall not be responsible for training outside organizations that use school facilities. The district accepts no responsibility for any harm caused by allergic incidents that occur on school property to people engaged in activities conducted by outside organizations, including incidents that may happen in space designated as allergen-free.</p> <p>This information included in this policy shall be incorporated in to the Code of School Conduct.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1422.1, 1422.3</p> <p>State Board of Education Regulations – 22 PA Code Sec. 12.41</p> <p>Section 504 of the Rehabilitation Act of 1973 – 29 U.S.C. Sec. 794</p> <p>Americans With Disabilities Act – 42 U.S.C. Sec. 12101 et seq.</p> <p>Board Policy – 000, 103.1, 146, 209, 210, 210.1, 808</p> <p><i>Safe at Schools and Ready to Learn: A Comprehensive Policy Guide for Protecting Students with Life-Threatening Food Allergies</i> – National School Boards Association</p> <p><i>Pennsylvania Guidelines for Management of Food Allergies in Schools: Recommendations and Resource Guide for School Personnel</i> – Pennsylvania Departments of Education and Health</p>
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