

# CENTENNIAL SCHOOL DISTRICT

SECTION: PUPILS

TITLE: REPORTING STUDENT  
PROGRESS

ADOPTED: August 19, 2014

REVISED:

212. REPORTING STUDENT PROGRESS	
1. Purpose Pol. 216	The Board believes that cooperation between school and home is a vital ingredient in the growth and education of each student. The Board acknowledges the school's responsibility to keep parents/guardians informed of student welfare and academic progress and also recognizes the effects of federal and state laws and regulations governing student records.
2. Authority	<p>The Board directs establishment of a system of reporting student progress that requires all appropriate staff members, as part of their professional responsibility, to comply with a reporting system that includes academic progress reports, report cards, and parent/guardian conferences with teachers.</p> <p>The calendar for report card periods and distribution dates shall be established by the Superintendent and approved by the Board prior to June each school year for the following school year.</p>
3. Delegation of Responsibility	<p>The Superintendent shall develop administrative regulations for reporting student progress to parents/guardians that meets the following minimum standards:</p> <ol style="list-style-type: none"> <li>1. Various methods of reporting, appropriate to grade level and curriculum content, shall be utilized.</li> <li>2. Both the student and parent/guardian shall receive ample warning of a pending grade of failure, or one that would adversely affect the student's academic status.</li> <li>3. Scheduling of parent-teacher conferences shall occur at times that ensure the greatest degree of participation by parents/guardians.</li> <li>4. Review and evaluation of methods of reporting student progress to parents/guardians shall be conducted on a periodic basis.</li> </ol>

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References:

School Code – 24 P.S. Sec. 510

Board Policy – 000, 213, 216